

Global Grant Application

GRANT NUMBER
GG1876442

STATUS
Draft

Basic Information

Grant title

Teacher Training, Rakhu, Nepal

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Peter Stam	Woodstock-Oxford	7080	Club	International
Jayan Nyachhyon	Kathmandu Metro	3292	Club	Host

Committee Members

Host committee

Name	Club	District	Role
Santosh Gyawali	Kathmandu Metro	3292	Secondary Contact
Ambika Shrestha	Kathmandu Metro	3292	Secondary Contact

International committee

Name	Club	District	Role
Douglas Vincent	Woodstock-Oxford	7080	Secondary Contact International
Christopher Dennis	Woodstock-Oxford	7080	Secondary Contact International
Cheryl Loree	Woodstock-Oxford	7080	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Nepal is the poorest country outside Africa. Rotary does much to assist, but the ultimate answer lies in education of the people. The starting point is the provision of schools and attracting students to attend (with scholarships if necessary), but without good teaching, the children don't receive the quality education they deserve. As most primary teachers in Nepal started teaching upon leaving school, with little or no training, they lack the ability to deliver that quality education.

Quality Education Nepal, a project of Rotary Australia World Community Service, has been training teachers in remote Western Nepal since 2011. More than 3050 teachers have joined the program to date, receiving 50 days training over three years, with annual refresher training continuing thereafter.

In April 2017 Rotary Foundation Global Grant project 1525855 added 75 teachers to the program, and the opportunity now exists to rapidly expand with further Global Grant projects. This application is for a project to train a further 80 teachers of the Rakhu area to the west.

Immediate beneficiaries will be the teachers themselves, but more important are the 800 or so students currently in their care and those who will follow in the years ahead.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Involving the community to support programs that strengthen the capacity of communities to provide basic education and literacy to all

How will you measure your project's impact?

Measure	Collection Method	Frequency	Beneficiaries
Other Number of teachers receiving training	Grant records and reports	Every year	50-99
Other Attendance % of target area teacher population	Grant records and reports	Every six months	50-99
Other Teacher assessment of training received	Grant records and reports	Every six months	50-99
Other Number of participating schools	Grant records and reports	Every year	1-19
Other Number of children directly benefiting from teacher training	Grant records and reports	Every year	500-999
Other Student learning achievement scores	Public records	Every year	500-999

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Krishna Pun, Executive Officer of LEARN

Phone

+977-9849289685

Email

krishna_puntz@hotmail.com

Address

KMC-26, Samakhusi, Kathmandu.

Briefly explain why this person or organization is qualified for this task.

Krishna Pun, a former secondary school Principal, has been organising such training courses for teachers of Myagdi District since 2011. Since 2014 he has been CEO/Executive Director of LEARN, an NGO established under the auspices of Rotary Australian World Community Services project 43/2009-10 "Quality Education Nepal". LEARN now has 350 teacher in ongoing training including 75 teachers of Tatopani Resource Centre funded by Global Grant project 1525855. With four full-time staff now dedicated to the programs, supplemented by masters-qualified trainers engaged for specific courses, LEARN has a strong and growing teacher training capability.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Rakhu

Province or state

Myagdi District

Country

Nepal

When will your project take place?

2019-10-01 to 2022-09-30

Participants

Partners (Optional)

List any other partners that will participate in this project.

Department of Education Nepal

Quality Education Nepal Incorporated (Australia)

Volunteer Travelers (Optional)

No.	Name	Email
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Describe this person's role in the project.

Host sponsor confirmation of volunteer travelers

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Monitoring of service delivery and payment of the service provider. More direct participation through club members visiting and supporting training programs is desirable, though the experience of Global Grant project 1525855 has shown that it is difficult to achieve due to the inaccessibility of the remote training areas (typically more than a day's travel each way).

Describe the role that international Rotarians will have in this project.

Primarily funding, though members visiting to support the program would be a bonus

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in NPR	Cost in USD
1	Monitoring/evaluation	Baseline survey	LEARN	243537	2214
2	Training	School mgmt. training	LEARN	256997	2336
3	Training	10 day basic training Yr 1	LEARN	1470746	13370
4	Supplies	11 sets English Readers	LEARN	968006	8800
5	Training	In-school support Yr 1	LEARN	361565	3287
6	Training	Lead tchr mentoring Yr 1	LEARN	44058	401
7	Training	6-day refresher trg Yr 1	LEARN	731144	6647
8	Training	Lead teacher trg Yr 1	LEARN	301440	2740
9	Training	Early Childhood Dev't trg	LEARN	534816	4862
10	Training	10 day basic training Yr 2	LEARN	1528475	13895
11	Supplies	School hardware	LEARN	317520	2887
12	Training	In-school support Yr 2	LEARN	375732	3416
13	Training	Lead tchr mentoring Yr 2	LEARN	47586	433
14	Training	6 day refresher trg Yr 2	LEARN	789180	7174
15	Training	Lead tchr training Yr 2	LEARN	325485	2959
16	Training	ITC Training	LEARN	299432	2722
17	Training	10 day basic training Yr 3	LEARN	1649981	15000
18	Supplies	School hardware	LEARN	342922	3117

19	Training	In-school support Yr 3	LEARN	405722	3688
20	Training	Lead tchr mentoring Yr 3	LEARN	51408	467
21	Training	6 day refresher trg Yr 3	LEARN	852539	7750
22	Training	Lead tchr training Yr 3	LEARN	351588	3196
23	Project management	Rotary oversight	RC Kathmandu Metro	78854	717
24	Project management	Contingency	Currency exchange	1039635	9451
Total budget:				13368368	121529

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	West Ottawa	2,000.00	100.00	2,100.00
2	District Designated Fund (DDF)	7040	2,000.00	0.00	2,000.00
3	Cash from Club	Acton	370.00	18.50	388.50
4	Cash from Club	Burlington Central	3,000.00	150.00	3,150.00
5	Cash from Club	Guelph	3,000.00	150.00	3,150.00
6	Cash from Club	Mississauga City Centre	900.00	45.00	945.00
7	Cash from Club	Mississauga West	1,000.00	50.00	1,050.00
8	Cash from Club	Orangeville	700.00	35.00	735.00
9	Cash from Club	Palgrave	2,000.00	100.00	2,100.00
10	Cash from Club	Woodstock	1,995.00	99.75	2,094.75
11	Cash from Club	Woodstock-Oxford	2,000.00	100.00	2,100.00
12	District Designated Fund (DDF)	7080	14,965.00	0.00	14,965.00
13	Cash from Club	Norfolk Sunrise	373.00	18.65	391.65
14	District Designated Fund (DDF)	7090	373.00	0.00	373.00
15	Cash from Club	Montague	1,343.00	67.15	1,410.15
16	Cash from Club	Calgary	1,600.00	80.00	1,680.00
17	Non-Rotarian contributions to be matched by TRF	Government of Canada	37,621.00	0.00	37,621.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 46,289.00 USD from the World Fund.

46289

Funding Summary

DDF contributions:	17,338.00
Cash contributions:	20,281.00
Non-Rotarian contributions matched by the Foundation:	37,621.00
Financing subtotal (matched contributions + World Fund):	121,529.00
Total funding:	

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

Inadequate training of teachers in remote rural schools in Nepal, leading to poor education outcomes, reinforcing poverty.

Please refer files Global Grants Community Assessment for Rakhu.pdf, Global Grants Community Assessment Addendum.pdf, Participating schools.pdf and Specific Terms and Conditions for GG1876442.pdf, uploaded to Budget page as there is no provision for file upload on this page.

How did your project team identify these needs?

By responding to requests of Krishna Pun and his head-master predecessor Gyan Pun for assistance, initially in support of Paudwar school and subsequently of an ever-growing number of schools in the area. These requests date from 1993, and have been subsequently endorsed by a succession of District Education Officers and by Government at higher levels (Education Department and Social Welfare Council). The enthusiasm of participating teachers and of the Nepalese community generally confirm the need.

How were members of the benefiting community involved in finding solutions?

The instigators were members of the rural teaching community of Nepal which this project serves.

How were community members involved in planning the project?

In response to a request of Myagdi District Education Officer in 2012, LEARN, supported by Australian NGO Quality Education Nepal, has been progressively training the 1,200 teachers of the District, reaching more than 350 to date. Planning is conducted in close collaboration with participating schools, the District Education Office, Municipal administrations, Department of Education and the Social Welfare Council.

Project implementation

#	Activity	Duration
1	Activities as per budget	3 years

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Global Grant project 1525855 and other training programs conducted by LEARN

Please describe the training, community outreach, or educational programs this project will include.

The teacher training programs are supplemented by two-day school management programs to involve members of School Management Committees and Parent Teacher Associations, explaining the need for teacher training, indicating how they can provide support and educating them in their roles in SMCs or PTAs.

How were these needs identified?

Experience of the Nepalese project administrators.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Modest attendance allowances (\$4.50 per day) to participating teachers to compensate for giving up holiday time and for travel and associated costs (25% of budget).

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Quality Education Nepal Inc. and LEARN. Provision has been made in the budget for representatives of Host Rotary club Kathmandu Metro to visit training courses on three occasions.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Refer above and attached files.

Did you use competitive bidding to select vendors?

No

Please explain.

Please refer uploaded file Specific_Terms_and_Conditions.pdf

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Materials are used in training and supplied to schools for use thereafter. The trainees and the schools accept responsibility for them.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

As above.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Please refer uploaded file Global_Grants_Community_Assessment_addendum.docx for an explanation of how readers suitable for English literacy teaching have been obtained.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Participating schools

Funding

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

LEARN is committed to providing ongoing annual refresher training after the Rotary-funded training is completed. This will be funded by Quality Education Nepal and/or local funding sources.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No.

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.

2. The club/district agrees to undertake these activities as a club/district.

3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Peter Stam	Woodstock-Oxford	7080	
Jayan Nyachhyon	Kathmandu Metro	3292	

District Rotary Foundation chair authorization

Name	Club	District	Status
Norman Bindon	Brampton	7080	
Jitendra Rajbhandary	Kopundol	3292	

DDF authorization

Name	Club	District	Status
Bonnie-Leigh Black	Plattsburgh	7040	
Martha Weaver	E-Club of District 7040-Premier	7040	
John Gilvesy	Tillsonburg	7080	
Norman Bindon	Brampton	7080	
John Teibert	St. Catharines South	7090	
Melisa Schrock	Akron-Newstead	7090	

Legal agreement

Name	Club	District	Status
Rajesh Upadhyay	Kathmandu Metro	3292	
John Narcisian	Woodstock-Oxford	7080	