

Missing bits from Draft Application GG1876442.pdf

BASIC EDUCATION AND LITERACY

Which goals of this area of focus will your project support?

Select all that apply. We'll ask you questions about the goals you choose, and at the end of the project, you'll report on your results for each goal.



- ☒ Involving the community to support programs that strengthen the capacity of communities to provide basic education and literacy to all
- ☐ Increasing adult literacy in communities
- ☐ Working to reduce gender disparity in education
- ☐ Supporting studies for career-minded professionals related to basic education and literacy

How will you measure your project's impact? Find tips and information on how to measure results in the [Global Grant Monitoring and Evaluation Plan Supplement](#).



Measure	Collection method	Frequency	Beneficiaries		
Number of teachers receiving training	Grant records and re...	Every year	50-99		
Attendance % of target area teacher pop...	Grant records and re...	Every six months	50-99		
Teacher assessment of training received	Grant records and re...	Every six months	50-99		
Number of participating schools	Grant records and re...	Every year	1-19		
Number of children directly benefiting fr...	Grant records and re...	Every year	500-999		
Student learning achievement scores	Public records	Every year	500-999		
+ Add Measure					

Do you know who will collect information for monitoring and evaluation?

☒ Yes ☐ No

Name of Individual or Organization

Krishna Pun, Executive Officer of LEARN

Phone (optional)

+977-9851003113

Email (optional)

krishna_puntz@hotmail.com

Address (optional)

KMC-26, Samakhushi, Kathmandu.

Briefly explain why this person or organization is qualified for this task.

Krishna Pun, a former secondary school Principal, has been organising such training courses for teachers of Myagdi District since 2011. Since 2014 he has been CEO/Executive Director of LEARN, an NGO established under the auspices of Rotary Australian World Community Services project 43/2009-10 "Quality Education Nepal". LEARN now has 300 teacher in ongoing training including 75 teachers of Tatopani Resource Centre funded by Global Grant project 1525855. With four full-time staff now dedicated to the

programs supplemented by masters-qualified trainers engaged for specific courses, LEARN has a strong and growing teacher training capability.

Step 6: Location and Dates ✓

HUMANITARIAN PROJECT

Where will your project take place?

City or town

Rakhu

Province or state (optional)

Myagdi District

Country

Nepal

When will your project take place?

Start date

01/04/2019



End date

31/03/2022



You have selected a start date that is less than 90 days from now. Please note that Rotary Grants staff cannot guarantee that the application can be processed before the planned start date.

Step 7: Participants ✓

COOPERATING ORGANIZATIONS (OPTIONAL)

Name	Website	Location
LEARN		Gyanjoyti Marg Ganeshbasti Maharajgun... 2
+ Add Organization		

Do any committee members have a potential conflict of interest related to a cooperating organization?

☐ Yes ☒ No

Why did you choose to partner with this organization and what will its role be?

LEARN is an NGO established under the auspices of Quality Education Nepal Inc. to deliver teacher training after an extensive search revealed no other organisation in the country capable of fulfilling the requirements as set out in this grant application.

PARTNERS (OPTIONAL)

List any other partners that will participate in this project.

Department of Education Nepal
Quality Education Nepal Incorporated (Australia)

File uploads:

Cooperating_Organization_MoU_GG1876442.docx

VOLUNTEER TRAVELERS (OPTIONAL)



Name	Email
+ Add Traveler	

ROTARIAN PARTICIPANTS

Describe the role that host Rotarians will have in this project.

Monitoring of service delivery and payment of the service provider. More direct participation through club members visiting and supporting training programs is desirable, though the experience of Global Grant project 1525855 has shown that it is difficult to achieve due to the inaccessibility of the remote training areas (typically 4-8 hours travel each way).

Describe the role that international Rotarians will have in this project.

Primarily funding, though members visiting to support the program would be a bonus

Budget – supporting documents uploaded:

Specific_Terms_and_Conditions.docx

global_grants_community_assessment_for_Rakhu.docx

Global_Grants_Community_Assessment_addendum.docx

Step 10: Sustainability ✓

Sustainable projects provide long-term solutions to community problems — solutions that community members themselves can support after grant funding ends. Your answers to the questions below will help us understand the components of your project that will make it sustainable.

HUMANITARIAN PROJECTS

Project planning

Describe the community needs that your project will address.

Inadequate training of teachers in remote rural schools in Nepal, leading to poor education outcomes, reinforcing poverty.

Please refer files [global_grants_community_assessment fo Rakhu.docx](#) and [Global Grants Community Assessment Addendum.docx](#), uploaded to Budget page as there is no provision for file upload on this page.

How did your project team identify these needs?

By responding to requests of Krishna Pun and his head-master predecessor [Gyan Pun](#) for assistance in support initially of [Paudwar](#) school and subsequently of an ever-growing number of schools in the area. These requests date from 1993, and have been subsequently endorsed by a succession of District Education Officers and by Government at higher levels (Education Department and Social Welfare Council). The enthusiasm of participating teachers and of the Nepalese community generally confirm the need.

How were members of the benefiting community involved in finding solutions?

The instigators were members of the rural teaching community of Nepal which this project serves.

How were community members involved in planning the project?

In response to a request of Myagdi District Education Officer in 2012, LEARN, supported by Australian NGO Quality Education Nepal, has been progressively training the 1,200 teachers of the District, reaching more than 300 to date. Planning is conducted in close collaboration with participating schools, the District Education Office, Municipal administrations, Department of Education and the Social Welfare Council.

Project implementation

Summarize each step of your project's implementation.

#	Activity	Duration	
1	Activities as per budget	3 years	 
+ Add Activity			

Will you work in coordination with any related initiatives in the community?

☒ Yes ☐ No

Briefly describe the other initiatives and how they relate to this project.

Global Grant project 1525855 and other training programs conducted by LEARN

Please describe the training, community outreach, or educational programs this project will include.

The teacher training programs are supplemented by two-day school management programs to involve members of School Management Committees and Parent Teacher Associations, explaining the need for teacher training, indicating how they can provide support and educating them in their roles in SMCs or PTAs.

How were these needs identified?

Experience of the Nepalese project administrators.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Modest attendance allowances to participating teachers to compensate for travel and associated costs.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Quality Education Nepal Inc. and LEARN. Participating Rotary clubs may also do so but have made no specific commitments.

BUDGET

Will you purchase budget items from local vendors?

☒ Yes ☐ No

Explain the process you used to select vendors.

Refer above and attached files.

Did you use competitive bidding to select vendors?

☐ Yes ☒ No

Please explain.

Please refer uploaded file Specific_Terms_and_Conditions.docx

Do any committee members have a potential conflict of interest related to a vendor?

☐ Yes ☒ No

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Materials are used in training and supplied to schools for use thereafter. The trainers and the schools accept responsibility for them.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

As above.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

☒ Yes ☐ No

Please explain.

Equipment provided under the program could include science equipment and musical instruments, all of which would be appropriate to the curriculum and local cultural practices.

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Materials are used in training and supplied to schools for use thereafter. The trainers and the schools accept responsibility for them.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

As above.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

☒ Yes ☐ No

Please explain.

Please refer uploaded file [Global_Grants_Community_Assessment_addendum.docx](#) for an explanation of how readers suitable for English literacy teaching have been obtained.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Relevant schools

FUNDING

Have you found a local funding source to sustain project outcomes for the long term?

☒ Yes ☐ No

Please describe this funding source.

LEARN is committed to providing ongoing annual refresher training after the Rotary-funded training is completed. This will be funded by Quality Education Nepal and/or local funding sources.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No.



Review

Double-check each answer on the application to make sure all of the information is accurate. Download a printable PDF that shows all of your answers together.



Lock application

After you review the grant application, lock it. This will change its status from "Draft" to "Authorizations Required" and make it read-only - you won't be able to make changes.



Authorizations and legal agreements

You and other authorizers of the grant will review and authorize the application in step 12.



Submission and Foundation review

Once all authorizations are given, the grant application is submitted to the Foundation for review.



Bank account information

If your application is approved by the Foundation, the primary contact will submit information about the bank account you'll use to receive grant funds.


^ Close

REVIEW & LOCK APPLICATION



Review

It's important to do a thorough review of the answers to make sure all the information is complete and accurate before it's sent to authorizers. It's helpful to print the full view of the application to review each step.

 [View application as a printable PDF](#)



Lock Application

Locking the application will change its status from "Draft" to "Authorizations Required" and will be read-only to authorizers. District and club leaders who need to authorize the application will receive an email prompting them to do so. Once all authorizations are completed, the application is submitted to The Rotary Foundation for review.

To make any changes or corrections, project planners or authorizers will need to unlock the application first.