

Baseline Survey Shikha Myagdi

(Paudwar PS, Paudwar SS, Kindu SS, Shikhar PS, Saradha PS and Shikha HSS)

Submitted to

The Nepali Village Initiatives Association, Australia



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ABBREVIATION

AHF	Australian Himalayan Foundation
B.Ed.	Bachelor of Education
DEO	District Education Office
ECD	Early Childhood Development
EFA	Education For ALL
EY	Eduaction Year
Govt.	Government
HS	High School (Secondary School)
SS	Secondary School
HSS	Higher Secondary School
IA	Intermediate of Arts
I.Ed.	Intermediate of Education
LS	Lower Secondary
MDG	Millennium Development Goals
NCED	Nepal Council for Education Development
NGO	Non Governmental orgainsation
PCF	Per Child Fund
PS	Primary School
PTA	Parents Teachers Association
REED	Rural Education and Environment Development Center
SLC	School Living Certificate
SMC	School Management Committee
VDC	Village Development Committee

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EXECUTIVE SUMMARY

REED Nepal is providing teacher training programme for improving quality of school level. The programme strongly supported the MDG, EFA, and SSRP goals for effective service delivery. Teacher training program was providing support for 70 schools from eight Village Development Committees (VDCs) of the lower Solukhumbu and 65 schools from 9 VDC of upper part of Solukhumbu.

Due to the teacher training programme effective implementation, rest of the areas schools are requested to the programme extension. The course is fully accredited by the Nepal Council for Education Development (NCED) and has been identified as a model for educational development in Nepal.

Teacher training programme is going to the start in Shikha VDC of Myagdi districts, covered six schools for base line survey.

This report covered mainly the current available school physical facilities, number of schools, number of working teachers, number of students, student teachers attendance rate, drop out rate, pass rate, student learning environment, and teaching learning process current situation of 6 schools. The report prepared based on the survey form, flash form of school, observation of team and interaction with stakeholder provided information.

1. BACKGORUND OF THE PROJECT AREA

Myagdi is mountain district and situated in Dhawalgiri, western part of Nepal. Regular transportation service is black top moterable road up to Baglung and rough muddy road to Ghara and Shikha via Beni from Kathmandu and 2 days walking via Ghorepani is main trekking route from Pokhara . Total area of Baglung is 2298 squar kilometer. In Total 41VDCs covered. Highest mountain of the zone Mt. Annapura 8091mtr) and Dhawalagiri (8167mtr) in Dhawalagiri region. Inhabitant of Myagdi is Magar and Brahman/Chettri but Shikha VDC dominated by Magar cast. Total population of Myagdi is 114447 (Census 2001). Out of total population 53.5 % (61269) are fenmale and 46.5% (51178) are male. In total 268 Schools, 154 PS, 37 LSS, 32 SS, 17 HS community (government) and 28 private schools are running all over the district. According to District Education Office data total 34816 students are studying grade 1 to grade 10 in community schools and 1241 teachers are working at the all school.

The new project area (Shikha VDC) covers the 6 schools. This area is starting 3 hours vehicles service from district headquarter Beni to Shikha. Total population of Shikha VDC are 7065 (census 2001 and projection 2011) and children are enrolled in school (Baseline survey 2011). In this VDC total 51 teachers are teaching in all level (ECD, Primary and Lower Secondary).

Table 1a: Total Population of Shikha VDC

SN	VDC	Female	Male	Total	%
1	Shikha	3829	3236	7065	

Source: Census 2001 and Projection 2011

Table 1b: Total Children Enrolled in the District in 2010/11

SN	Level	Girls	Boys	Total
1	Class 1-5	10980	10509	21489
2	Class 6-8	4647	4258	8905
3	Class 9-10	2297	2125	4422
	Total	17924	16892	34816

Source: Flash Report DEO Myagdi 2011

2. OBJECTIVES OF THE STUDIES

The main objectives of baseline studies are:

1. To find out the current situation of teaching learning activities of targeted schools
2. To find out the beneficiaries of the programme
3. To prepared the data based for further implementation

3. TOTAL SCHOOLS OF PROJECT AREA

This new project area, there are 4 primary schools and 1 secondary school and 1 higher secondary schools are running. A private (class 1-5) English medium school is running in shikha Chitre village.

Table 2: No. of Different Level Schools in Project Area

SN	Name of VDCs	Number of Schools	Remarks
1	Primary School	4	
2	Secondary School	1	
3	Higher Secondary	1	
Total VDCs- 8		6	

Source: DEO, Myagdi 2011

Table 3: School Age Population (5-14 years)

VDC	5-14years population			5-14years enrolled students			Out of school children		
	Female	Male	Total	Girls	Boys	Total	Girls	Boys	Total
Shikha									

Source: census 2001 and Projection 2011

4. METHODOLOGY

The following tools are used for data collection and studies:

Survey data collection forms (see annex), Teachers class teaching observation form (see annex), Field visit observation, interaction with Teachers, SMC and students, use flash report forms of school.

5. DATA ANALYSIS

5.1 Physical facilities

- 80 % of school has electricity facilities. Like wise 5 villages have electricity facilities.
- Approximately 4 schools can receive health facilities with in 30 minute to 2 hours walking distance rest schools can receive with less than 30 minutes walk. Shikha VDC has health post at VDC headquarter.
- 1 higher secondary education available more then 2 hours walking distance from settlement.
- 50% of schools has received ECD class quota from DEO.
- Only 25 % of ECD classes are running separately from grade 1. Rests of the ECD class are run with grade 1.
- 80% (4) of schools has enough classrooms for separate class teaching but 2 schools has very small classroom.
- Only one school has good child friendly furniture. Rests of the schools furniture are very long, attached and repairable.
- 100% of school has enough.
- 100% of school have compound wall.
- 100% of school has safe and managed drinking water available.
- 50 % of schools have separate and 50% schools have combined toilet facilities.
- 2 schools provided library and one school have laboratory facilities. All high schools have library but not enough books for small aged children or young children. Almost school have old used books but not properly arrange as a library.
- All of school has whiteboard in each classroom.
- 80% Schools has computer and printer for officelial use and Paudwar secondary school has computer facility for students.

5.2 Primary, Lower Secondary and Secondary Teachers Profiles of 6 Schools

- Total 64.7 % (33) male and 35.3% (18) female teachers are teaching in primary to secondary level
- 39.2 % (20) teachers are SLC passed and 4.9% are under SLC
- 64.7% (33) teachers are primary, 13.4% are lower secondary and others teachers are in secondary level
- 39.2% teachers are permanent (government) and 9.8 percent are from organisation support and 13.7 % teachers are from school income.
- more than 25% teachers has 11-20 years teaching experienced in different levels and 23.5% teachers has more than 20 years teaching experienced.
- 35.3% teacher has taken 10 months government package training and 39.2% teachers are trained from educational college
- only 19.6% teachers untrained teachers in all level

5.3 Classroom organisation and management

- in all school found clean and tidy and sufficient light in the classroom
- 33% schools have (in some classroom) students and teachers made charts display in the classroom.
- 17% schools has hanging teaching learning materials in the classroom
- seating arrangement of students in row in all schools

Table 4: Total No. of Teachers According to Their Status

1	Total Teachers		No	%
	Male	1	33	64.7
	Female	2	18	35.3
2	Qualification		51	100.0
	SLC	1	20	39.2
	I.Ed./ 10+2	2	14	27.5
	B.Ed/BA	3	11	21.6
	MA	4	3	5.9
	USLC=4	5	3	5.9
3	Level		51	100.0
	Primary Level	1	33	64.7
	Lower Secondary Level	2	7	13.7
	Secondary Level	3	9	17.6
	Early Childhood Development (ECD)	4	2	3.9
4	Types of teacher		51	100.0
	Permanent	1	20	39.2
	Temporary	2	16	31.4
	Rahat	3	3	5.9
	Support from Organisation	4	5	9.8
	Per child fund/VDC/ private	5	7	13.7
5	Teaching Experience		51	100.0
	> 2 years	1	12	23.5
	2-5 years	2	5	9.8
	6-10 years	3	9	17.6
	11-20 years	4	13	25.5
	20 years +	5	12	23.5

6	Training		51	100.0
	Educational trained from college	1	20	39.2
	10 months government trained	2	18	35.3
	Untrained	3	10	19.6
	Subject trained	4	0	0.0
	ECD trained	5	0	0.0
	ECD untrained	6	2	3.9
	150 hours trained	7	1	2.0
			51	100.0

Source: Baseline Survey 2011

5.4 Students Enrolment and Retention

- only 78.6 % primary students were retentions up to final examination

6. Training Venue

Paudwar Secondary school is suitable venue for main course 10 days training conduction. Paudwar Secondary school has enough and suitable training rooms for conduct the training. For the training tentatively for the refresher training Shikha HSS is useable place.

7. Recommendation/Suggestion

	Class 1-5			Class 6-8			Class 9-10			Total class 1-10		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Enrollment 2067	218	198	416	84	89	173	46	37	83	348	324	672
Retention 2067	171	156	327	88	81	169	46	37	83	305	274	579
Retention percentage 2067	78.4	78.8	78.6	105	91	97.7	100	100	100	87.6	84.6	86.16

- All teachers should be encouraged to participate in basic training
- SMC/PTA training should be organised for effective use of training skills and school management.
- Child friendly furniture in 5 school should be made for effective teaching learning

- Teaching learning materials should be supported to make effective classroom organisation and management after training

8. REED Team

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Jagadish Lekhak

Rajendra Pant

Deepak Dula

Annex 1

Summary of Enrollment 2067

SN	Name of Schools	ECD			Class 1-5			Class 6-8			Class 9-10			Total class 1-10				
		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total		
1	Paudwar PS, Gibang	3	2	5	20	15	35	0	0	0	0	0	0	0	0	20	15	35
2	Kindu PS Kindu	0	0	0	16	22	38	0	0	0	0	0	0	0	0	16	22	38
3	Shikhir PS Swanta	0	0	0	13	7	20	0	0	0	0	0	0	0	0	13	7	20
4	Sarada PS Phalate	0	0	0	14	23	37	0	0	0	0	0	0	0	0	14	23	37
5	Shikha HS Shikha	15	7	22	84	59	143	45	43	88	24	19	43	153	121	274		
6	Paudwar SS, Paudwar	19	18	37	71	72	143	39	46	85	22	18	40	132	136	268		
	Total	37	27	64	218	198	416	84	89	173	46	37	83	348	324	672		
	Percentage	57.8	42.2	100.0	52.4	47.6	100	49	51	100	55	45	100	52	48	100		

Summary Retention 2067

SN	Name of Schools	Class 1-5			Class 6-8			Class 9-10			Total class 1-10				
		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total		
1	Paudwar PS, Gibang	16	12	28	0	0	0	0	0	0	0	0	16	12	28
2	Kindu PS Kindu	14	26	40	0	0	0	0	0	0	0	0	14	26	40
3	Shikhir PS Swanta	14	3	17	0	0	0	0	0	0	0	0	14	3	17
4	Sarada PS Phalate	12	16	28	0	0	0	0	0	0	0	0	12	16	28
5	Shikha HS Shikha	64	38	102	46	43	89	24	19	43	134	100	234		
6	Paudwar SS, Paudwar	51	61	112	42	38	80	22	18	40	115	117	232		
	Total	171	156	327	88	81	169	46	37	83	305	274	579		
	Percentage	52.3	47.7	100	52	48	100	55	45	100	53	47	100		
	Enrollement 2067	218	198	416	84	89	173	46	37	83	348	324	672		
	Retention 2067	171	156	327	88	81	169	46	37	83	305	274	579		
	Retention percentage 2067	78.4	78.8	78.6	105	91	97.7	100	100	100	87.6	84.6	86.16		

Completion 2066 (2009/2010)

SN	Name of Schools	Class 1-5			Class 6-8			Class 9-10			Total class 1-10		
		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
1	Paudwar PS, Gibang	13	12	25	0	0	0	0	0	0	13	12	25
2	Kindu PS Kindu	13	12	25	0	0	0	0	0	0	13	12	25
3	Shikhir PS Swanta	9	1	10	0	0	0	0	0	0	9	1	10
4	Sarada PS Phalate	9	19	28	0	0	0	0	0	0	9	19	28
5	Paudwar SS, Paudwar	54	68	122	38	37	75	18	16	34	110	121	231
	Total	98	112	210	38	37	75	18	16	34	154	165	319
	Percentage	46.7	53.3	100	51	49	100	53	47	100	48	52	100
6	Shikha HS Shikha*	0	0	0	0	0	0	0	0	0	0	0	0

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