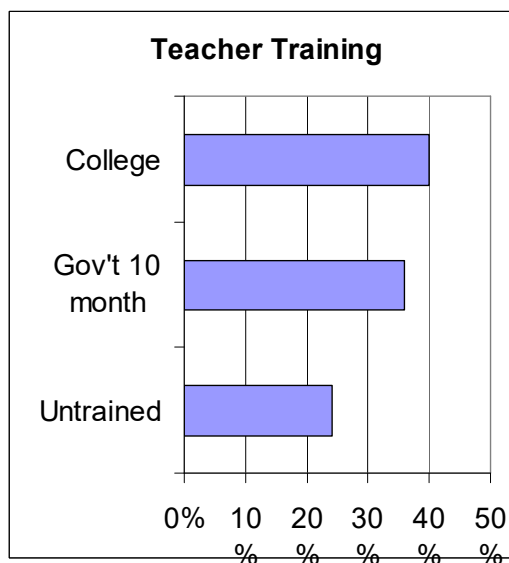
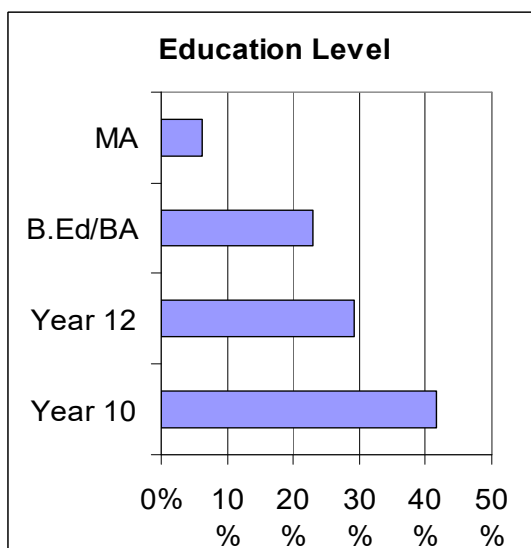
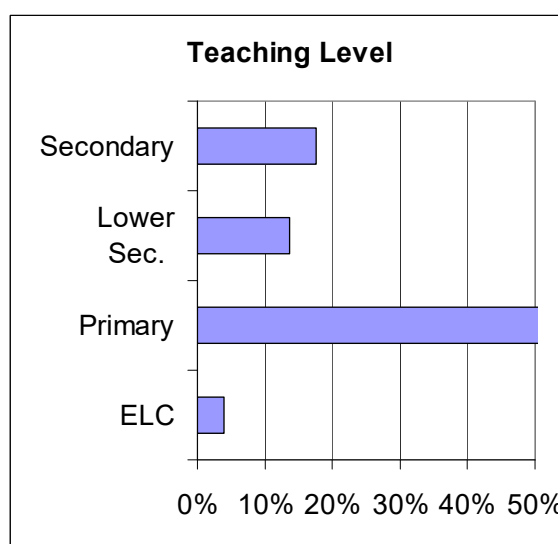


**Summary Report of 2011 Teacher Training Program
for 40 teachers from 6 schools of Shikha VDC, Myagdi District, Nepal
sponsored by the Rotary Club of Woodend
with a District Matching Grant from the Rotary Foundation**

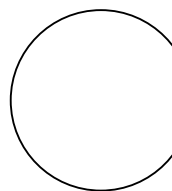
Timetable:

Baseline Survey	March 2011
Parent / teacher orientation	March 2011
10 day Basic Training	April 2011
In-school review and support	August 2011
6 day Refresher Training (scheduled)	November 2011

Baseline survey: Analysis of Teachers:



Note: Degree education and College teacher training is mostly confined to secondary teachers.



In-school Review – selected extracts:

Some of the Positives:

- Classroom management was improved, basic management skills showed in the classroom
- Some teachers used pocket board as multi skill board, which showed joyful learning to the students
- Song and games were used during the teaching learning activities
- Some schools started to share teaching learning materials with the students.
- Physical punished was minimise by teacher to the students in the schools
- Students were enjoying during the teaching learning activities

Some of the Problems raised by teachers:

- Teachers have the lack of the skills to prepare and use teaching learning materials.
- Most of the teachers did not started to develop teaching learning materials
- Overloaded classes and lack of time to transfer the training skills in the real classroom situation
- All schools have no child friendly furniture so, most of the teacher felt difficult to manage teaching learning activities learnt from the training
- Some teachers were found to be lazy who think teaching is only his job not the profession

School Management Committee reactions:

“Most of them were very keen to having teacher training to teacher and oriented to the community as well as providing teaching learning materials in schools. Similarly some of SMC were not happy that their all teachers were not involved in [the] training . . . Especially Shikha Secondary School SMC chair person who was very active for school development [and] raised questions to teachers [who did] not attend . . . he warned to teachers if they will not attend training in future they will be punished under schools rule and regulation”

“All the management committee chair person and head teachers were positive comment about the training that teachers and students are interactive with better way than before training and strongly requested this training should continue more years”

“Paudwar and Shikha Management committee were expressed that they are having difficulties for manage community contribution from the schools as teachers accommodation. Because of schools don't have enough budgets for each year to pay accommodation to the teachers. So they requested to donors if possible programmed should manage it.”

All Chairpersons and Head Teachers [were] requested to extend programme for whole resource center. They all were agreed that, if Rotary club of wood Land and Nepal village initiatives Association are interested to extend the teacher training programme, Ghar VDC would be appropriate for extend because Shikha and Ghar VDCs are same resource center.

Options for 2012:

REED have submitted budget proposals for:

- further training for the six schools in Shikha VDC (the training provided to date is the first year of REED's normal three year program)
- initiating training for another 7 schools in the adjoining Ghar VDC.

Project activities	Shikha VDC*	Ghar VDC	Total
Schools	6	7	13
Teachers	50	50	100
	Rps	Rps	Rps
Baseline survey		27,500	27,500
Community orientation and SMC/PTA*			
Training	129,000	209,000	338,000
10 days training course	332,850	350,350	683,200
In School support	49,500	49,500	99,000
Refresher training	228,500	228,500	457,000
Teacher Training Materials	120,000	140,000	260,000
Reporting and Office costs	35,500	33,000	68,500
Management Cost	477,260		477,260
Total	<u>1,372,610</u>	<u>1,037,850</u>	<u>2,410,460</u>
AU\$ @ 75 Rps/\$	<u>18,301</u>	<u>13,838</u>	<u>32,139</u>

* VDC = Village Development Committee
SMC = School Management Committee
PTA = Parent Teacher Association

+ Provision is made for 12 months salary and allowances for a REED trainer to be located in Myagdi. This will provide a much higher level of in-school support than the two week visit in 2011