

## **FIELD REPORT**

### **In-school Support Program 2014**



**14<sup>th</sup> June - 25<sup>th</sup> June**

**Myagdi, Nepal**

*Compiled by: LEARN -Lifting Education, Advancing Rural Nepal*

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## **1. Executive summary**

LEARN is an NGO working in the field of education since 2011 with the aim to promote '*Quality Education*' in Nepal. Basically, LEARN focuses on quality education through trainings for teachers, awareness programme for parents and Management Committee (SMC), Parents Teachers Association (PTA), teaching learning materials support to schools in mountainous region such as Myagdi district. LEARN facilitators work with the close monitoring of the classroom teaching and coordination with District Education Office (DEO) to impart quality education to poor, marginalized and disadvantaged children.

LEARN conducts trainings for teachers to make them aware of various teaching methods, approaches, techniques and materials design and effective use of them to accelerate the pace of quality education. Being aware of the poor economic status of schools in Nepal, LEARN supports teaching materials as well as ways to use them in the real classroom situation.

Transfer of training is vital; it has to be closely observed, supported and encouraged. Many teachers attend in the training and facilitators try their best to make them well known about Knowledge, Attitude and Skills (KAS). But how much they pass on to their real classroom situation is also a concern of LEARN. Therefore, facilitators and key teachers carry on school support (supervision, observation, and feedback) after the trainings. During in-school support, we explore the difficulties faced by the teachers to apply what they have learnt during training and provide supportive work.

In the process of in-school support in June 2014 in Myagdi, Thirteen schools of Shikha and Ghara VDC were visited. Classroom management, methods of teaching, teaching learning activities, materials design and use, regularity of teachers, regularity of students, activeness of SMC/PTA, parents' involvement, data collection etc. were the major concern of the visit and on the top of them was model teaching by the facilitators.

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**2. Objectives and Expected Outcomes**

Objectives	Expected Outcomes
<ul style="list-style-type: none"> <li>• Consolation with Continuous Assessment System</li> </ul>	Teachers feel easy to evaluate the students using various CAS forms.
<ul style="list-style-type: none"> <li>• Classroom observation and feedback</li> </ul>	Teachers become aware of the way they teach to the children and get ideas to make their classes more effective.
<ul style="list-style-type: none"> <li>• Need Collection</li> </ul>	Trainers identify the needs of teachers to address in the next training.
<ul style="list-style-type: none"> <li>• Problem identification faced by the teachers and solve them</li> </ul>	The problems faced by the teachers in the teaching learning process are identified and solved on the spot.
<ul style="list-style-type: none"> <li>• Support with the classroom organization and management</li> </ul>	Classes are managed effectively.
<ul style="list-style-type: none"> <li>• Model class demonstration</li> </ul>	Teachers get the ideas of real child friendly environment observing the model classes of trainers.

**3. In- School support Programme**

LEARN trainers completed a brief school visit of 12-day in Ghara and Shikha VDCs of Myagdi district.

The key teachers, head teachers and teachers from all the schools were very cooperative to complete the program in success.

The objectives of the program were identified, analysed and planned the activities before visiting the program.

**Plan For In-school Support visit, Myagdi June 2014**

Date	School/Destination	Activity and School Support
14-Jun	Ghramdi, Histan to Khibang	Way
15-Jun	Khibang LSS	Data collection, class observation, material development support, project work inspection, model class demo
16-Jun	Paudwar SS and Gibang PS	Data collection, class observation, material development support, project work inspection, model class demo

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17-Jun	Kindu P.S.	Data collection, class observation, material development support, project work inspection, model class demo
18-Jun	Shikhar P.S., Swanta	Data collection, class observation, material development support, project work inspection, model class demo
19-Jun	Laligurans P.S. , Sharada P.S. , Falate	Saturday
20-Jun	Shikha HSS and Himalaya P.S.	Data collection, class observation, material development support, project work inspection, model class demo
21-Jun	Muktimarga HSS	Data collection, class observation, material development support, project work inspection, model class demo
22-Jun	Bhawani PS and Muktipath PS	Data collection, class observation, material development support, project work inspection, model class demo
23-Jun	Pokhare PS, Pokhare Bagar	Data collection, class observation, material development support, project work inspection, model class demo
24-Jun	Pokhare to Beni	Way/Sat
25-Jun	Beni to KTM	Way

**4. NEED /Problem shown by the teachers**

- Subject competency in teachers of junior schools is still a huge problem.
- Poor number of students in most schools.
- Frequent teacher change in schools is obstacle to the implementation of training skills.
- Lack of time for implementation of the training.
- Irregularity of teachers and students in some schools
- Weak leadership of head teachers in some schools

**5. Success**

- Some of the teachers are enthusiastic to fully implement the training and change their school
- Classrooms management is getting the practical attention
- Learner centered teaching initiated; students do the most activities.
- Regularity increased in most schools
- Learning achievement improved than the past.

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**6. Recommendations**

- Regular monitoring and support required in the new project area.
- Language and ICT training should be conducted by LEARN in near future.
- Continue to provide teaching resources so that the teachers can teach effectively in their classrooms.
- Physical improvement and maintenance.
- Level wise training is needed.
- Effective leadership workshop for head teachers is needed
- Strong mechanism for programme effectiveness is required such as network with head teachers and key teachers (Giving some facilities to HTs can attract to the programme positively)

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## 7. Appendix I (A) Students' data 2014

S.N.	Ghara	Class	Enrolled		Total	Attended		Total
			Girls	Boys		G	B	
1	Muktimarga HSS, Ghara	ECD	5	6	11	3	4	7
		1	4	7	11	4	7	11
		2	5	1	6	4	1	5
		3	8	3	11	7	2	9
		4	10	11	21	8	11	19
		5	10	6	16	8	6	14
		6	19	21	40	17	20	37
		7	17	19	36	15	17	32
		8	20	9	29	16	8	24
		9	13	17	30	10	16	26
		10	14	13	27	12	13	25
			125	113	238	104	105	209
2	Khibang LS, Khibang	ECD	5	2	7	5	2	7
		1	1	4	5	1	4	5
		2	2	2	4	2	2	4
		3	3	1	4	3	1	4
		4	4	2	6	4	2	6
		5	3	2	5	3	2	5
		6	6	4	10	6	4	10
		7	4	1	5	4	1	5
		8	3	3	6	3	3	6
			31	21	52	31	21	52
3	Bhawani PS, Ghara	ECD	5	8	13	6	11	17
		1	3	4	7	3	4	7
		2	7	1	8	6	1	7
		3	0	3	3	0	3	3
		4	8	0	8	8	0	8
		5	1	5	6	1	5	6
					45	24	24	48
4	Muktipath PS, Turture	ECD	8	5	13	7	5	12
		1	1	4	5	1	4	5
		2	4	0	4	4	0	4

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		3	3	4	7	3	4	7
					29	15	13	28
5	Laliguras P.S., Chitre	ECD			0			0
		1	5	1	6	5	1	6
		2	1	2	3	1	2	3
		3	3	2	5	3	2	5
		4	1	2	3	1	1	2
		5	0	2	2	0	2	2
					19	10	8	18
6	Pokhare PS, Pokhare	ECD	2	8	10	8	10	18
		1	1	2	3	1	2	3
		2	3	2	5	3	2	5
		3	3	4	7	3	3	6
		4	2	5	7	2	5	7
		5	1	0	1	1	0	1
					33	18	22	40
	Grand Total				416	202	193	395

## 8. Appendix I (B)

Shikha		Enrolled			Total	Attended		Total
S.N.	Name of school	Class	Girls	Boys		G	B	
1	Shree Paudwar S.S.	ECD	11	11	22	9	10	19
		1	6	4	10	6	4	10
		2	6	5	11	6	5	11
		3	3	7	10	3	7	10
		4	7	4	11	7	4	11
		5	4	5	9	4	5	9
		6	5	15	20	5	15	20
		7	6	12	18	6	12	18
		8	5	9	14	5	9	14
		9	10	15	25	10	14	24
		10	8	15	23	13	8	21
			71	102	173	74	93	167
2	Paudwar P.S., Gibang	ECD						
		1	5	3	8	4	7	11
		2	1	1	2	1	1	2
		3	0	3	3	0	2	2
		4	1	2	3	1	2	3
		5	3	1	4	2	1	3



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			10	10	20	8	13	21
3	Kindu P.S., Kindu	ECD	2	4	6	1	2	3
		1	2	3	5	2	3	5
		2	2	2	4	2	1	3
		3	2	6	8	2	5	7
		4	0	2	2	0	2	2
		5	3	4	7	3	2	5
			11	21	32	10	15	25
	Shikhar P.S. , Swanta	ECD						
		1	4	2	6	4	1	5
		2	1	1	2	1	1	2
		3	1	0	1	1	0	1
		4	3	0	3	3	0	3
		5	2	0	2	2	0	2
			11	3	14	11	2	13
5	Himalaya PS, Shikha	ECD	8	5	13	6	7	13
		1	1	1	2	1	1	2
		2	4	2	6	2	4	6
		3	0	5	5	0	5	5
			13	13	26	9	17	26
6	Sharada P.S., Falate	ECD						
		1	4	5	9	3	5	8
		2	3	1	4	0	1	1
		3	5	1	6	5	0	5
		4	1	3	4	1	3	4
		5	2	5	7	2	4	6
			15	15	30	11	13	24
7	Shikha H.S.S., Shikha	ECD	9	6	15	7	5	12
		1	5	4	9	4	4	8
		2	5	1	6	5	1	6
		3	1	5	6	1	5	6
		4	9	6	15	7	6	13
		5	7	4	11	7	4	11
		6	12	9	21	11	9	20
		7	12	9	21	12	9	21
		8	12	13	25	12	13	25
		9	24	22	46	23	22	45
		10	13	7	20	13	7	20
			109	86	195	102	85	187
	Grand Total				490			463

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## 9. APPENDIX II

### Teachers' Data

Name of School		Name of the teacher	M/F	Level	
1. Punhill PS, Gorepani	1	SaraswotiGiri	F	PS	
	2	JamunaBudha	F	PS	
2. Laligurans PS, Chitre	3	Lila Devi Purja Pun	F	PS	
2. Laligurans PS, Chitre	4	LaxmiTilija	F	PS	
	5	Gita Garbuja	F	PS	
	6	Anita Pun	F	PS	
3. Khibang LS, Khibang	7	Om KC (HT)	M	LS	
	8	Kamal Pd. Subedi	M	LS	
	9	Bed Pd. Paudel	M	LS	
	10	PashupatiBaruwal	M	LS	
	11	Dil Bd. Garbuja	M	PS	
	12	Shanti Butuja	F	PS	
	13	Lila DhojKhadka	M	PS	
	14	Anita Purja	F	Ps	
	15	Sher Bd. Khadka	M	PS	
	16	LalitaPaija	F	PS	
	17	Gyan Devi Garbuja	F	ECD	
	4. Muktimarga HSS, Ghara	18	KapileshworYadav	M	HS(HT)
		19	Mekh Bd. Khadka	M	HS
		20	Ram chandraPuri	M	HS
		21	Thak Raj Baruwal	M	HS
		22	YugeshworYadav	M	HS
		23	YubarajBaruwal	M	HS
24		BinodBaral	M	HS	
25		GokulBaruwal	M	LS	
26		Mina Khadka	F	LS	
27		Shanti Regmi	F	LS	
28		GeetaKhatri	F	LS	
29		BhaktaBdrKhadka	M	PS	
30		BhaktaBdrBaruwal	M	PS	
31		SaritaKhadka	F	PS	
32		Maya Devi Baruwal	F	ECD	

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5. Muktipath PS, Ghara	33	SabitriBaruwal	F	PS
	34	MaiyaBaruwal	F	PS
	35	Tulshikhadka	F	PS
6. Pokhare PS	36	LokbdrBarual	M	PS
	37	SantoshBaruwal	M	PS
	38	MeeraBaruwal	F	PS
	39	SunitaBaruwalGiri	F	PS
	40	Kamal Khatri	M	PS
	41	NiruKhatriBaruwal	F	ECD
7. Bhawani PS	42	Bel Bd. Baruwal	M	PS
	43	Lila DhojKhadka	F	PS
	44	Shanta Maya Pariyar	F	PS
	45	PurnimaBaruwal	F	PS
	46	DilmayaBaruwal	F	ECD
8. New Annapurna EBS, Ghara (English Boarding School)	47	PravasRai	M	LS
	48	Binod Sharma	M	LS
	49	MuskanRai	M	LS
	50	NimaTamang	M	LS
	51	LaxmiKhadka	F	LS
	52	LaxmiBaruwal	F	PS
	53	MadhuBaruwal	F	LS
	54	LalitaBaruwal	F	LS
	55	PashupatiKhadka	M	LS
	56	UjeliBaruwal	F	LS
9. Shree Himalaya PS, Shikha	57	IshaGarbuja	F	PS
	58	TanishaPariyar	F	PS
	59	ShermatiTilija	F	PS

Name of school		Teachers' List	M/F	Level
Shree Paudwar S.S.	1	Dhakendra Karki	M	LS
	2	Gam Pun	M	PS
	3	Lalit Tilija Pun	M	PS
	4	Achyut Gautam	M	SS
	5	Bhim Ranamagar	M	SS
	6	Binadevi Tilija Pun	F	PS

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	7	Dilmaya Tilija Pun	F	PS
	8	Khag Bd. Pun	M	PS
	9	Kulananda Sapkota	M	SS
	10	Kumari Paija Pun	F	PS
	11	Man Bahadur Paija Pun	M	PS
	12	Mukta Kumari Tilija	F	ECD
	13	Tara Roka Pun	F	LS
	14	Tham Maya Pun	F	SS
	15	Yamsiri Tilija Pun	F	PS
Paudwar P.S. , Gibang	16	Devi Tilija	F	PS
	17	Santadevi Tilija	F	PS
	18	Tulman Rana	M	PS
	19	Uma Tilija	F	PS
	20	Yamkumari Paija	F	PS
Kindu P.S., Kindu	21	Parbati Pun (new)	F	ECD
	22	Harimaya Sherpuja	F	PS
	23	Khadga Nepali	M	PS
	24	Rudra Bahadur Khadka	M	PS
	25	Sita Garbuja	F	PS
Shikhar P.S., Swanta	26	Chapdevi Pun	F	PS
	27	Man Bahadur Tilija Pun	M	PS
	28	Narerandra Pun	M	PS
	29	Ramita Purja (new)	F	PS
	30	Tek Bd. Khadka	M	PS
Laliguras P.S. , Chitre	31	Anita Pun	F	PS
	32	Gita Sherpuja	F	PS
	33	Laxmi Tilija	F	PS
	34	Lila Devi Purja Pun	F	PS
Sharada P.S., Falate	35	Geetaram Rantija	M	PS
	36	Chinbahadur Pun	M	PS
	37	Mamata Devi Garbuja	F	PS
	38	Tikadevi Sherchan	F	PS
Shikha H.S.S., Shikha	39	Sete Tilija Pun	M	LS
	40	Ananda Kumar Thakur	M	SS
	41	Beg Paija(P)	M	SS
	42	Bheurani Paija	F	PS
	43	Chanda Tilija	F	LS
	44	Chanmati Purja	F	PS
	45	Damodar Dawadi	M	SS
	46	Gita Paudel( Gurung)	F	PS

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	47	Jagadish Acharya(P)	M	HS
	48	Kedar Karki	M	HS
	49	Khembahadur Paija	M	PS
	50	Pawan Kumar Mishra	M	HS
	51	Ram Krishna KC	M	HS
Himalaya PS, Shikha	52	Isha Garbuja	F	PS
	53	Shermati Sherpuja	F	ECD
	54	Tanisha Pariyar	F	PS

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## 10. APPENDIX III

### Theme of the Program

#### General Observation

The facilitator observed the general changes in the classroom with the help of a developed form with indicators addressing the training activity. The indicators used in the observation were:

- Brain gym practice
- Students and teacher's Regularity
- Classroom management
- Material preparation and their use
- Child Friendly environment
- Use of Games and songs
- Use of appropriate teaching technique
- Grouping strategy and group works
- Students' creativity
- Lesson planning



The checklist was shown to the teachers with their strong points of teaching and points to improve. At the same time an informal interview with the teachers and students also was a point to analyze the transfer of training.

#### Data Collection

Another purpose of the training was to collect the data of schools, which include the enrollment numbers (rate) of students, drop out numbers, learning achievement covered, pass rate, fail rate, school out children, regularity of students and teachers, parents involvement, availability of school supply materials and proper use, staff meeting, school activities and so on. That data has been a tool to evaluate the effectiveness of teacher training programme.



#### General Guidance, Support and Feedback



We focus on the availability of trainers in the workplace of the teachers so that they can easily get help for any confusion and difficulty. Trainers provide counseling and guidance whenever they need. They are also praised and encouraged for their good job. The teachers, who fall back to carry on the task, will be supported and motivated by the frequent visit and guidance. Based on the observed class of different subject and level, the facilitators provide constructive feedback to the teachers to make the classroom teaching even better.

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**Model Teaching demonstration**

The facilitators also demonstrated the some model lessons to give the clear understanding of how teaching can be made more effective and activity based. Some of the teachers were already expecting the demo from trainers therefore on their demand, the trainers quickly prepared the plan and conducted the classroom activity in different schools.



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