

A REPORT

on

SMC/PTA/HT Orientation Program

24th-25rd June 2017

Sarwodaya Secondary School Resource Center, Tatopani

Myagdi, Nepal

Program Conducted by



LEARN

In Cooperation with



DEO, Myagdi

Financial Support by



Rotary Global Grant

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Background

LEARN was established in 2014 to support and up lift the quality of education in rural community schools and believes that the better life is only possible by better education. Its venture started from Mukti Marga Secondary School Resource Center, Ghara, Myagdi. LEARN has completed successful three years with several educational activities for schools under Adarsha Secondary School Resource Center Rima and Ghara Resource Center. LEARN conducts a thorough package of training program for a cycle of three years including trainings for teachers, awareness program for parents and Management Committee (SMC) and Parents Teachers Association (PTA). LEARN facilitators work with the close monitoring of the classroom teaching and coordination with District Education Office (DEO). Trainings for teachers is to make them aware of various teaching methods, approaches, techniques and materials development for effective teaching and learning in the classroom. To support teachers for effective teaching, LEARN provides teaching learning materials for using them in the classroom activities.

After completion of a stage of training, teachers go back to schools with skills and ideas though it should be watched, observed, monitored, supported and encouraged. Therefore, facilitators keep going for school support (Monitoring, observation, data/need collection instant support in the classroom and feedback) after the trainings. During in-school support, we explore the difficulties faced by the teachers to apply what they have learnt during training and provide supportive work.

Executive summary

LEARN has conducted an orientation program for SMC members and PTA members including Head Teachers in 24th and 25th June 2017 at Sarwodaya Secondary School, Bhurung Tatopani Myagdi.

The program was attended by 52 members from 14 schools under the Resource Center. This two days orientation program was inaugurated in the chairmanship of Mr. Buddhi Bahadur Pun, Chairperson of Sarwodaya Secondary School. Majority of the members were in their first experience of working with management role for their schools. It seemed to be important to aware and motivate not only to the SMC and PTA members but to all the parents where possible as the students need to be supported regularly by creating a learning environment in both the home and in community.

School Supervisor, Dal Bahadur Thapa and RP, Jaya Ram Subedi including Krishna Bahadur Pun have facilitated the program. The program was focused on roles and responsibilities of SMC, PTA and HT and more importantly the recently allocated roles of the local body/government for education management under the federal system. Likewise resources management, child friendly school and conflict management were the major topics of the orientation program.

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LEARN is also grateful to Peter Hall and Ronda Hall, member of Rotary Club of Kyneton who have put their endless efforts on this journey to support in development of building better life through education.

Objectives and Expected Outcomes

Objectives	Expected Outcomes
<ul style="list-style-type: none">To aware school management members about current roles and responsibilities	<ul style="list-style-type: none">School members will be aware of recent roles and responsibilities mentioned for new local government
<ul style="list-style-type: none">To visualize and identify own school's current situation of physical and educational standard	<ul style="list-style-type: none">Members will realize present situation of school and take action to maintain the standard
<ul style="list-style-type: none">To support in developing a mutual understanding among the stakeholders/members	<ul style="list-style-type: none">Created environment will help them to understand each other and build the trust and encourage to transfer the school culture

Activity Summary

Funding from the government to Schools

First session, after formal ceremony was discussed on the regular funding which the government of Nepal has ensured for every schools in various titles like salary and other facilities for government teachers, administration and management fund for schools, different scholarship fund such as dalits and girls, differently able children, fund for textbooks, various construction fund and fund management methodology.

Methodology:

The facilitator encouraged them to share how aware they are about the government funding to the schools on the basis of individual and group discussions and then he cleared them by presenting a power point presentation with data that awared them how to mobilize the fund as according to the government policy and law. This allowed them to have knowledge of funding and its proper management and their role on it.

Local resources

The second session of the first day was discussed on the local resources that can generate fund to school to support several expenses and also develop their school resourceful and better. Having realized that the

community schools should not be depended upon the government, majority of schools have worked hard to seek other funding sources of possibilities such as short term and one time activities like charity, personal and institutional donation, cultural programs in the festivals, village development council and long term projects like interest from fixed deposit, management of community hot spring, community forest, management of community water mills, regular fund from micro hydropower companies so on and they used the fund for paying extra teachers from the community, school maintenance, furniture, scholarship, playground, fencing and other unseen expenses.

Methodology:

The participants were asked to make their group school wise for group discussion and activities. Each group were given a format of sheet to work on it. The format was; What are the areas on which they have searched the fund, What purposes the fund was used for and What other possibilities/potentialities they think could be for generating the fund. Each school group discussed about their practices and work done using the fund and came up with final picture with new areas to seek extra resources (monetary/ technical/ other). After having the group conclusion they made a sharing presentation in the hall and noted the feedback.

Child friendly School:

This was the first session of the second day. A good school environment is the major factor of learning quality education. The school management committee and stakeholders should be very aware of the school environment. Child friendly school can make the children happy and can be encouraged in learning safely and effectively without any fear. This was to visualize and imagine in them on how a child friendly school look like.

Methodology:

They were given to express their opinions in their knowledge on child friendly school environment individually. Facilitator highlighted and gave a brief contents on it with slide show presentation showing sample picture of a physically well organized school and let them differentiate with their school and comment on it. Not only the physical structures but more importantly the school's cultural aspect for child friendly attitude among the teachers and management was discussed. A list of indicators for a child friendly school was provided to them.

Conflict Management

Conflict is very common in the society. School is taken as the center of a society in the rural community so conflict among the related body is also seen common. Unhealthy conflict for school reason can easily spoil the community. Realizing this hazard second session of second day was brought under the discussion. Conflict may occur within SMC vs Ht, SMC vs teacher(s), SMC vs parents, HT vs teacher(s), within teaches, teacher(s) vs student(s), within students and within SMC members.

Methodology:

An open discussion on the reason of conflict, merits of conflict and demerits of conflict and management of conflict was the main activity for this session. After having a brain storming time they were given a chart presentation with all possible factors of conflicts and its management in school. Various reasons of conflict were discussed like financial reason, social and cultural reason, political reason, reason from personal interest and other reasons.

They are expected to take it positively as its merits can lead to progress like people will be more aware in their role, will encourage to change and improve the attitude, new idea and vision will be developed, can establish healthy competition, prepare to face the challenges and find a way of alternative solutions.

Likewise there are lots of demerits in conflict like; frustration on work, develop egoism, can lead to criminal activities, increase personal selfishness, flow a negative message to community and beyond and this affect the school even to run day to day functioning.

Last and most importantly focused moment was how to manage this sort of conflict if occurred. The facilitator emphasized to manage it wisely. Trust and respect others, be transparent, discourage individual decision, regular meeting/discussion with stakeholders, avoid partiality, share and care responsibilities, make self evaluation checklist to implement and work under law and regularities.

Roles and responsibilities

Third and last session of second day (last day) was on the topic "Roles and Responsibilities" where the participants were to be aware. In the current situation after formation of local government under federal system of Nepal, obviously the local body (Municipality and Rural Municipality) have more responsibilities and right in decisions. Participants were grouped according to their positions and discussed on how they are performing their work including the expectation from other stakeholders and presented their conclusions. Each of the bodies; SMC chairs and committee member, PTA chair and committee members, HTs and Teacher representatives were separately gathered and took part in the discussion and workshop.

Finally the facilitator produced the common roles and responsibilities to provide them. Another important point was to clarify on the message and the updated notice about the roles responsibilities and rights of local government on education sector. This 22 points decision was made by the Ministers Cabinet recently.

Appendices

Participants

Attendees sheet

S.No.	Name	Name of school	Position	Mobile no.
1	Nari Maya Garbuja Pun	Nilgiri Basic School, Gharap	HT	9824176703
2	Tap Bahadur Pun	Nilgiri Basic School, Gharap	SMC Chair	9847712433
3	Namita Chochangi	Nilgiri Basic School, Gharap	SMC Member	9867771923
4	Huma Budhathoki	Nilgiri Basic School, Gharap	PTA Member	9860772510
5	Deu Kaji Phagami	Prabha S. School, Narchyang	SMC Chair	9821327528
6	Bhagawan Bahadur Karki	Prabha S. School, Narchyang	HT	9857660100
7	Dal Bahadur Pun	Jyoti Basic School, Thada	SMC Chair	9847637941
8	Anita K.C	Jyoti Basic School, Thada	HT	9847751866
9	Shashi Kala Garbuja	Jyoti Basic School, Thada	SMC Member	9860702479
10	Parbati Bairagi	Jana Kalyan Basic School, Dwari	SMC Member	9846590998
11	Til Kumari	Jana Kalyan Basic School, Dwari	PTA Chair	9815835551
12	Khim Maya Serpaja	Jana Kalyan Basic School, Dwari	HT	9846286318

13	Shanti Ramjali	Dhaulagiri Basic School, Kopchepani	HT	9841076220
14	Durga Bahadur Khadka	Dhaulagiri Basic School, Kopchepani	SMC Chair	9841695974
15	Lal Kumari Khadka	Dhaulagiri Basic School, Kopchepani	PTA Chair	
16	Gou Maya Bohora	Dhaulagiri Basic School, Kopchepani	SMC Member	9846306307
17	Bhakta Bahadur Garbuja	Narchyan Basic School, Gadpar	SMC Chair	9867886801
18	Khadga Bahadur Garbuja	Narchyan Basic School, Gadpar	PTA Chair	9805253627
19	Pabitra Khadka	Narchyan Basic School, Gadpar	SMC Member	9746717687
20	Gita Purja	Narchyan Basic School, Gadpar	SMC Member	9746702281
21	Shuk Bahadur Garbuja	Narchyan Basic School, Gadpar	HT	9746712962
22	Om Prasad Phagami	Himalaya Basic School, Bhurung	SMC Chair	9867636917
23	Parbati B.K.	Himalaya Basic School, Bhurung	SMC Member	9849251310
24	Dhan Maya Purja	Himalaya Basic School, Bhurung	PTA Member	9847741133
25	Ram Prasad Tiwari	Himalaya Basic School, Bhurung	HT	9847623296
26	Ananda Pun	Suwa Basic School, Suwa Dana	HT	9847633529
27	Yam Bahadur Tilija	Suwa Basic School, Suwa Dana	SMC Chair	9805124376
28	Prem Kumari Paija	Suwa Basic School, Suwa Dana	SMC Member	9821314073
29	Shila Karki	Suwa Basic School, Suwa Dana	SMC Member	9805229259
30	Sumitra Garbuja	Kailash Secondary School, Doba	SMC Member	
31	Dila Ram Pun	Kailash Secondary School, Doba	SMC Chair	9847610507
32	Dil Bahadur Garbuja	Kailash Secondary School, Doba	PTA Chair	9805145991
33	Dilip Kumar Garbuja	Kailash Secondary School, Doba	Chair ward 1	9860772477
34	Shir Bahadur Garbuja	Kailash Secondary School, Doba	HT	9847651108
35	Sunita Garbuja	Saraswoti Basic School, Kavre Dana	SMC Member	9847792948
36	Satya Devi Khatri	Saraswoti Basic School, Kavre Dana	SMC Member	9860400970
37	Shyam Bahadur Pun	Saraswoti Basic School, Kavre Dana	HT	9847675382
38	Nar Bahadur Pun	Saraswoti Basic School, Kavre Dana	PTA Member	9847650122
39	Hasta Bahadur Pun	Saraswoti Basic School, Kavre Dana	SMC Chair	9867613710
40	Man Bahadur Thapa	Kranti Basic School, Narchyang Lek	HT	9847628034
41	Dal Prasad Garbuja	Sunari Basic School, Sunari Doba	HT	9847652446
42	Kumari Purja	Sunari Basic School, Sunari Doba	PTA Chair	9847793904
43	Chak Maya Purja	Sunari Basic School, Sunari Doba	SMC Chair	9867634457
44	Ram Maya Ramjali	Sunari Basic School, Sunari Doba	SMC Member	9821336586
45	Ram Prasad Poudel	Gyan Prakash S. School, Dana	HT	9847626108
46	Narshingha Bahadur Purja	Gyan Prakash S. School, Dana	Chair ward 3	9861198229
47	Ganga B.K.	Gyan Prakash S. School, Dana	SMC Member	9746732280
48	Bel Bahadur Purja	Gyan Prakash S. School, Dana	SMC Chair	9741170311
49	Buddhi Bahadur Pun	Sarwodaya S. School, Tatopani	SMC Chair	9857624779
50	Jiban Ramjali	Sarwodaya S. School, Tatopani	A.HT	9806160072
51	Lok Bahadur Purja	Sarwodaya S. School, Tatopani	PTA Member	9867768039
52	Bishnu Kumari Pariyar	Sarwodaya S. School, Tatopani	RM Member	9847712695

Facilitators team:

Dal Bahadur Thapa Magar- School Supervisor, DEO Myagdi

Jaya Ram Subedi- Resource Person, DEO Myagdi for Tatopani RC

Krishna Bahadur Pun, CEO LEARN

Abbreviations

SMC-School Management Committee

PTA-Parents Teachers Association

HT-Head Teacher

DEO-District Education Office

ECD-Early Childhood Development center

RP-Resource Person from DEO

SS-Secondary School

BS-Basic School

RC-Resource Center

CAS-Continuous Assessment System

RGG-Rotary Global Grant

RM-Rural Municipality

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Gallery



