

A REPORT

on

School follow up and Support Program

15th June- 23rd June 2017

Sarwodaya Secondary School Resource Center, Tatopani

Myagdi, Nepal

Program Conducted by



LEARN

In Cooperation with



DEO, Myagdi

Financial Support by



Rotary Global Grant

Table of Contents

Executive summary	1
Objectives and Expected Outcomes	2
Activity Summary.....	2
Classroom observation and interaction with students	2
Meeting and interaction with teachers and head teachers	2
Meeting with the SMC members and parents	3
Data Collection	3
Recommendations and need collections	3
Photos.....	4
Appendices	5
Observation Form.....	5
Students data in the academic year 2074	6
Learning achievement in the academic year 2073.....	7
Contact	10

Abbreviations

SMC-School Management Committee
DEO-District Education Office
ECD-Early Childhood Development center
RP-Resource Person from DEO
SS-Secondary School
BS-Basic School
RC-Resource Center
CAS-Continuous Assessment System
RGG-Rotary Global Grant

Executive summary

LEARN was established in 2014 aiming to support and up lift the quality of education in rural community schools. Its venture started from Mukti Marga Secondary School Resource Center, Ghara, Myagdi. Several educational programs in the past years after LEARN's establishment have been completed successfully for schools under Adarsha Secondary School Resource Center Rima and Ghara Resource Center. LEARN conducts a thorough package of training program for a cycle of three years including trainings for teachers, awareness program for parents and Management Committee (SMC) and Parents Teachers Association (PTA). LEARN facilitators work with the close monitoring of the classroom teaching and coordination with District Education Office (DEO).

Trainings for teachers is to make them aware of various teaching methods, approaches, techniques and materials development for effective teaching and learning in the classroom. To support teachers for effective teaching, LEARN provides teaching learning materials for using them in the classroom activities.

After completion of a stage of training, teachers go back to schools with skills and ideas though it should be watched, observed, monitored, supported and encouraged. Therefore, facilitators keep going for school support (Monitoring, observation, data/need collection instant support in the classroom and feedback) after the trainings. During in-school support, we explore the difficulties faced by the teachers to apply what they have learnt during training and provide supportive work.

LEARN completed a follow-up of schools and teachers from 15 June to 23rd June 2017 in schools under Sarwodaya Secondary Resource Center, Tatopani of Myagdi district in co-operation with the Resource Person the resource center. There are 14 schools under this RC and all have to be observed but because of the beginning of summer vacation two of the schools were left behind. Those schools will be supported thoroughly in the next visit.

This program is financially supported Rotary Global Grant Project managed by Rotary Club of Baglung and Primary host club, Rotary Club of Portland from Australia in association with other Rotary clubs in Australia and Nepal. Peter Hall, member of Rotary Club of Kyneton has put a lot of effort to happen this. LEARN is grateful to all the supporters nationally and internationally. LEARN would like to thank to them all on behalf of Rural Community of Myagdi district.

Objectives and Expected Outcomes

The objectives of the program were to observe the reflection of the training practices and provide instant support to teachers in the schools.

Objectives	Expected Outcomes
<ul style="list-style-type: none">• Data collection(Students number, learning achievement)	Actual data of the students collected to analyze the students retention and learning improvement
<ul style="list-style-type: none">• Need Collection	Trainers identify the needs of teachers to address in the next training.
<ul style="list-style-type: none">• Collection of feedback from SMC/Parents/Students/Teachers	Better understanding from all stakeholders, know program effectiveness
<ul style="list-style-type: none">• Technical support for classroom management and material preparation	Instant support to address the problem incurred in the class room management and material preparation

Activity Summary

Classroom observation and interaction with students

After reaching the schools, supporter team observed the classrooms and teachers teaching in the classroom to check the classroom management, students' reactions on the daily teaching learning activities and positive changes after LEARN's intervention, their roles in classroom and school, usage of learning materials, methods and strategies of teaching the subjects and whole of classroom environment.

Meeting and interaction with teachers and head teachers

The head teacher of each schools called a meeting while the team visited their school to discuss on how the training skills are implemented and problems aroused in the class room teaching learning duration. LEARN team discussed and shared the experiences focusing on the training program and LEARN team listened their need and expectations for coming programs. They were asked about the subject teaching and difficulties to deliver the contents personally. Feedback for the classroom teaching and possibility of solution in the problems were suggested.

Meeting with the SMC members and parents

The team called a meeting of some SMC members and parents in random basis with the help of head teachers. This was to know how aware they were with school activities and their roles and responsibilities and their input to community schools. This meeting was expected to visualize the situation and address them in forth coming orientation program.

Data Collection

Another purpose of the visit and review survey was to collect the latest data of students and learning achievement of the students to know the situation at present and keep record as a reference document for future program. This would help LEARN to measure the effectiveness of the programs.

Recommendations and need collections

An overall recommendations and need/expectations for the training activities are given as below;

- ✓ Audio visual materials to children while providing supply materials
- ✓ Next training focusing on developing of teaching learning materials and their use
- ✓ Separate training for ECD teachers with materials for play group children
- ✓ More materials like Meta cards, cloths for pocket board, strings, fevical, color papers etc.
- ✓ More Teacher's guides and curriculums
- ✓ Parents awareness activities needed
- ✓ Survival allowances to increase to address their accommodations

Challenges in the eyes of Teachers for themselves

- Time management to prepare necessary materials
- To change the teaching culture which they have been carried since long time
- To make a teamwork and work cooperatively

Challenges for LEARN

- To fulfill all sort of demanded materials
- To create the environment for all stakeholders to be motivated by themselves
- To make a strong financial support
- To make really an visible changes in the schools

Team for School follow up and support

1. Krishna Bahadur Tilija Pun, CEO, LEARN
2. Jaya Ram Subedi, RP, DEO Myagdi

Photos



Assembly and exercise in the morning



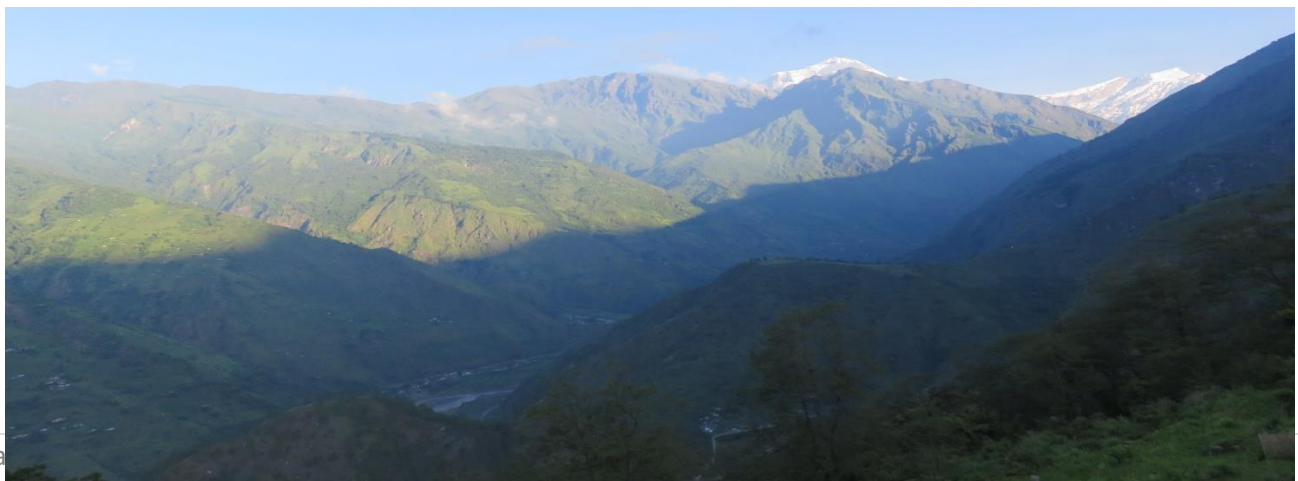
Live class room observation and feedback



Meeting with the teacher staffs



Enjoying children in chanting



Appendices

Observation Form

School visit -Tatopani Resource Center 2074/03/1-9(2017/06/15-23)

		Schools in Sarwodaya SS RC Tatopani, Myagdi														
S.No	Class room environment	Sarwodaya SS	Prabha SS	Ghan Prakash SS	Kailash SS	Narchyang BS	Himalaya BS	Nilgiri BS	Kranti BS	Suwa BS	Jyoti BS	Saraswoti BS	Jana Kalyan BS	Sunari BS	Dhaulagiri BS	
1	Regular Brain Gym/Class song	√		√		√	√	√	√	PT	√	√	√			
2	Proper Seat arrangement for the students	√					√	√	√		√		√		√	
3	Management and use of attendance board	√	√	√		√	√	√	√	√	√	√	√		√	
4	Use of Flash Cards in Pocket Board			√			√		√	√			√			
5	Management and use of Weather Chart		√	√		√	√	√	√	√	√	√	√		√	
6	Management and use of wall Calendar	√	√	√		√	√	√	√	√	√	√	√		√	
7	Management and use of Job Chart	√	√	√		√	√	√	√	√	√	√	√		√	
8	Management and use of Hanging Cards	√	√	√			√	√					√			
9	Subject corners with charts in the class room															
10	Use of garbage box in the class room	√	√	√		√	√	√		√	√	√	√		√	
11	Display the students' creation in the class room					√	√	√								
12	Practice of class room rules	√	√			√		√					√		√	
13	Use of diverse teaching strategies		√										√			
14	Group works and presentations	√											√			
15	Positive Teacher student relationship	√	√	√			√	√				√	√		√	
16	Use of games and fun activities in class	√	√	√									√			
17	Use of curriculum	√	√	√		√	√	√		√						
18	Practice of CAS	√	√				√	√			√		√			
19	Practice of remedial teaching			√		√							√			
20	Students portfolio	√	√	√			√	√			√	√	√			
21	Stutents hygeine	√	√	√		√	√	√					√		√	
22	Students safty	√	√	√		√	√	√	√		√	√	√			
23	Preparation of lesson plan	√	√	√		√	√	√		√		√	√		√	
	School Office environment															
1	SIP/goals displayed	√	√	√			√	√		√						
2	School rules and regulations displayed															
3	Schools' values and norms displayed									√						
4	Proper use of resources provided by LEARN	√	√	√		√	√	√	√	√	√	√	√			
5	Curriculum in place	√	√	√		√	√	√		√		√	√			
6	Clubs/recreation for students	√	√	√												

Students data in the academic year 2074

S.N o.	School	ECD			Grade1			Grade2			Grade3			Grade4			Grade5			Total
		Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Up to 5
1	Sarwodaya SS (+2)	9	11	20	3	3	6	11	3	14	6	2	8	4	7	11	6	11	17	76
2	Gyan Prakash SS(+2)	18	19	37	2	8	10	13	5	18	10	7	17	10	9	19	9	8	17	118
3	Kailash SS	10	9	19	4	6	10	2	6	8	11	3	14	5	9	14	6	7	13	78
4	Prabha SS	11	8	19	6	7	13	3	7	10	6	4	10	7	7	14	10	3	13	79
5	Narchyang BS	2	4	6	3	5	8	1	2	3	2	2	4	2	2	4	0	1	1	26
6	Himalaya BS	7	2	9	1	1	2	5	1	6	2	4	6	2	3	5	6	2	8	36
7	Nilgiri BS	1	4	5	5	2	7	3	3	6	4	3	7	4	4	8	3	1	4	37
8	Kranti BS	4	4	8	1	5	6	4	1	5	3	2	5	5	1	6	3	2	5	35
9	Suwa	3	4	7	4	2	6	7	1	8	3	2	5	6	1	7	3	1	4	37
10	Jyoti BS	3	3	6	2	1	3	2	3	5	3	1	4	2	2	4	3	3	6	28
11	Saraswoti BS	6	8	14	2	5	7	5	0	5	2	8	10	2	1	3	2	2	4	43
12	Jana Kalyan BS	2	1	3	1	0	1	2	4	6	0	2	2							12
13	Sunari BS	0	0	0	1	2	3	4	3	7	3	1	4							14
14	Dhaulagiri BS	3	1	4	1	1	2	3	0	3	3	1	4							13
	Total	79	78	157	36	48	84	65	39	104	58	42	100	49	46	95	51	41	92	632

S.N o.	School	Grade 6			Grade 7			Grade 8			Grade 9			Grade 10			Total
		Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al	6to 10
1	Sarwodaya SS (+2)	18	20	38	9	22	31	11	15	26	18	14	32	9	7	16	143
2	Gyan Prakash SS(+2)	19	17	36	22	11	33	18	18	36	15	20	35	8	12	20	160
3	Kailash SS	12	12	24	7	7	14	10	7	17	9	6	15	6	7	13	83
4	Prabha SS	8	8	16	9	10	19	13	5	18	12	8	20	5	10	15	88
	Narchyang BS	5	5	10	3	6	9	3	1	4							23
	Total	62	62	124	50	56	106	55	46	101	54	48	102	28	36	64	497

S.N o.	School	Grade11			Grade12			Total		
		Girl	Bo y	Tot al	Girl	Bo y	Tot al	Girl	Bo y	Tot al
1	Sarwodaya SS (+2)	13	7	20	8	9	17	21	16	37
2	Gyan Prakash SS(+2)	18	13	31	15	12	27	33	25	58
	Total	31	20	51	23	21	44	54	41	95

	Sarw. SS	Gyan P. SS	Kailash SS	Prabha SS	Narch. BS	Himal. BS	Nil. BS	Kran. BS	Suwa BS	Jyoti BS	Sar. BS	Jana K.BS	Sun. BS	Dhau. BS	G. Total
Girl	125	177	82	90	21	23	20	20	26	15	19	5	8	10	641
Boy	131	159	79	77	28	13	17	15	11	13	24	7	6	3	583
Total	256	336	161	167	49	36	37	35	37	28	43	12	14	13	1224

Learning achievement in the academic year 2073

Class: 1

S.No.	Name of School	Student No.	Subjects						School Average
			English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	15	62	64	67	45	61	70	62
2	Gyan Prakash SS(+2)	17	77	68	68	51	49	77	65
3	Kailash SS	10	76	76	85	73	50	75	73
4	Prabha SS	11	66	68	72	60	73	64	67
5	Narchyang BS	7	48	46	59	52	50	69	54
6	Saraswoti BS	7	70	77	75	75	67	67	72
7	Jyati BS	6	82	84	74	82	82	83	81
8	Suwa BS	7	63	77	68	74	55	65	67
9	Himalaya BS	6	62	71	70	60	66	62	65
10	Nilgiri BS	7	84	83	83	62	59	88	77
11	Kranti BS	6	67	64	73	63	62	62	65
12	Sunari BS	7	55	66	68	53	76	53	62
13	Jana Kalyan BS	5	84	78	84	80	81	81	81
14	Dhaulagiri BS	3	80	64	90	85	77	73	78
	Subject Average		70	70	74	65	65	71	69

Class:2

S.No.	Name of School	Student No.	Subjects						School Average
			English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	9	74	69	63	71	70	76	71
2	Gyan Prakash SS(+2)	17	61	51	57	58	53	70	58
3	Kailash SS	8	56	69	57	51	66	57	59
4	Prabha SS	11	60	62	73	59	64	58	63
5	Narchyang BS	4	57	64	68	60	59	55	61
6	Saraswoti BS	9	55	70	67	59	71	61	64
7	Jyati BS	3	95	93	92	93	92	93	93
8	Suwa BS	5	67	58	67	64	63	64	64
9	Himalaya BS	6	64	71	74	83	73	73	73
10	Nilgiri BS	6	84	83	79	64	62	87	77
11	Kranti BS	6	52	72	70	67	66	53	63
12	Sunari BS	5	47	66	52	53	64	43	54
13	Jana Kalyan BS	2	83	88	81	86	79	88	84
14	Dhaulagiri BS	4	71	72	64	79	89	90	78
	Subject Average		66	71	69	68	69	69	69

Class:3

S.No.	Name of School	Student No.	Subjects						School Average
			English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	8	66	56	46	56	75	75	62
2	Gyan Prakash SS(+2)	15	69	53	59	53	58	66	60
3	Kailash SS	14	60	59	60	64	72	65	63
4	Prabha SS	15	65	68	58	66	68	60	64
5	Narchyang BS	2	55	47	56	66	63	61	58
6	Saraswoti BS	8	45	50	43	55	66	46	51
7	Jyati BS	4	76	80	75	77	76	76	77
8	Suwa BS	7	67	66	66	68	60	66	66
9	Himalaya BS	3	67	60	71	61	65	65	65
10	Nilgiri BS	7	81	82	71	62	60	83	73
11	Kranti BS	6	65	59	74	67	63	62	65
12	Sunari BS	5	42	51	42	63	64	44	51
13	Jana Kalyan BS	4	89	90	85	84	75	78	84
14	Dhaulagiri BS	2	83	83	73	80	81	65	78
	Subject Average		66	65	63	66	68	65	65

Class:4

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	18	44	46	36	54	56	52	48
2	Gyan Prakash SS(+2)	17	68	49	48	50	55	62	55
3	Kailash SS	14	45	41	38	55	66	46	49
4	Prabha SS	12	60	52	54	58	55	57	56
5	Narchyang BS	2	58	66	46	61	63	58	59
6	Saraswoti BS	3	52	66	46	67	64	54	58
7	Jyati BS	6	75	72	75	78	68	77	74
8	Suwa BS	4	68	67	65	64	63	66	66
9	Himalaya BS	10	47	60	54	56	61	51	55
10	Nilgiri BS	4	82	90	85	66	58	90	79
11	Kranti BS	5	51	45	50	63	65	68	57
	Subject average		59	59	54	61	61	62	60

Class:5

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	23	43	44	34	58	71	47	50
2	Gyan Prakash SS(+2)	15	48	47	50	60	59	57	54
3	Kailash SS	13	49	52	39	57	70	44	52
4	Prabha SS	12	57	56	58	59	48	63	57
5	Narchyang BS	4	70	67	78	61	61	72	68
6	Saraswoti BS	5	52	49	38	57	51	44	49
7	Jyati BS	8	70	73	62	79	78	78	73

8	Suwa BS	7	63	65	59	68	55	56	61
9	Himalaya BS	5	60	58	62	63	64	55	60
10	Nilgiri BS	3	81	88	74	60	62	84	75
11	Kranti BS	3	66	55	64	73	74	66	66
	Subject average		60	59	56	63	63	61	60

Class:6

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	34	55	51	35	52	42		47
2	Gyan Prakash SS(+2)	35	49	47	41	53	54		49
3	Kailash SS	24	54	55	37	52	48		49
4	Prabha SS	20	65	57	52	66	59		60
5	Narchyang BS	9	53	52	44	54	53		51
	Subject average		55	52	42	55	51		51

Class:7

Class: 7

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	26	59	52	23	57	51		48
2	Gyan Prakash SS(+2)	36	53	54	42	61	59		54
3	Kailash SS	14	58	62	41	59	57		55
4	Prabha SS	16	66	60	52	67	62		61
5	Narchyang BS	9	53	53	38	54	46		49
	Subject average		58	56	39	60	55		54

Class:8

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	HPE/Local	
1	Sarwodaya SS (+2)	29	57	55	42	59	57		54
2	Gyan Prakash SS(+2)	27	55	57	49	61	67		58
3	Kailash SS	17	55	58	44	57	55		54
4	Prabha SS	20	56	52	50	56	56		54
5	Narchyang BS	12	55	59	51	54	56		55
	Subject average		56	56	47	57	58		55

Class:9

S.No.	Name of School		Subjects						School Average
		Student No.	English	Nepali	Maths	Science	Social	Health/Pop.	
1	Sarwodaya SS (+2)	30	38	46	23	31	39	45	37
2	Gyan Prakash SS(+2)	22	52	56	45	55	57	61	54
3	Kailash SS	15	52	57	33	51	61	58	52
4	Prabha SS	15	61	54	45	57	57	57	55
	Subject average		51	53	37	49	54	55	50

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