

## **A REPORT**

on

**School follow up and Support Program**

**8<sup>th</sup> - 23<sup>rd</sup> November 2017**

**Muktimarga Secondary School Resource Center, Annapurna-6, Ghara**

**Myagdi, Nepal**



**Program Conducted by**



**LEARN**

**Financially Supported By**

**Quality Education Nepal, Australia**

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## **Acronyms**

B. Ed. Bachelors of Education

COP Community Orientation Program

DEO District Education Office

DoE Department of Education

ECD Early Childhood Development

Govt. Government

BS Basic School

IA Intermediate of Arts

I. Ed. Intermediate of Education

NCED Nepal Council for Education Development

NGO Non-Governmental Organization

PCF Per Child Fund

PTA Parents Teachers Association

RC Resource Center

RM Rural Municipality

RP Resource Person

SEE Secondary Education Examination

SMC School Management Committee

SS Secondary School

TPD Teachers' Professional Development

## Executive summary

LEARN was established in 2014 aiming to support and uplift the quality of education in rural community schools. Its venture started from Mukti Marga Secondary School Resource Center, Ghara, Myagdi. Several educational programs in the past years after LEARN's establishment have been completed successfully for schools under Adarsha Secondary School Resource Center Rima and Mukti Marga Secondary School Ghara Resource Center. LEARN has conducted a thorough package of training program for a cycle of three years including trainings for teachers, awareness program for parents and School Management Committee (SMC) and Parents Teachers Association (PTA). LEARN facilitators work with the close monitoring of the classroom teaching and coordination with District Education Office (DEO). Trainings for teachers is to make them aware of various teaching methods, approaches, techniques and materials development for effective teaching and learning in the classroom. To support teachers for effective teaching, LEARN provides teaching learning materials for using them in the classroom activities.

After completion of a stage of training, teachers go back to schools with skills and ideas though it should be watched, observed, monitored, supported and encouraged. Therefore, facilitators keep going for school support (Monitoring, observation, data/need collection instant support in the classroom and feedback) after the trainings. During in-school support, we explore the difficulties faced by the teachers to apply what they have learnt during training and provide supportive work.



LEARN completed a follow-up of schools and teachers from 8<sup>th</sup> to 23<sup>rd</sup> November, 2017 in schools under Muktimarga Secondary School Resource Center, Ghara of Myagdi district in co-operation with the Resource Person of the same resource center. There are 13 community schools under this RC.

This program is financially supported by Quality Education Nepal, Australia. The support from District Education Office, Myagdi and Annapurna Rural Municipality, Myagdi is praiseworthy. LEARN is grateful to all the supporters nationally and internationally. LEARN would like to thank to them all on behalf of Rural Community of Myagdi district.

## Objectives and Expected Outcomes

The objectives of the program were to observe the reflection of the training practices and provide instant support to teachers in the schools.

Objectives	Expected Outcomes
<ul style="list-style-type: none"><li>• Data collection (Students number, learning achievement)</li></ul>	Actual data of the students collected to analyze the students retention and learning improvement.
<ul style="list-style-type: none"><li>• Need Collection</li></ul>	Trainers identified the needs of teachers to address in the next training.
<ul style="list-style-type: none"><li>• Collection of feedback from SMC/Parents/Students/ Teachers</li></ul>	Better understanding from all stakeholders for program effectiveness developed.
<ul style="list-style-type: none"><li>• Technical support for classroom management and material preparation</li></ul>	Instant support to address the problem incurred in the class room management and material preparation provided by team of expert trainers.

## Activity Summary

### Classroom observation and interaction with students

During the course of school visit, supporters team observed the classrooms and teachers teaching in the classroom to check the classroom management, students' reactions on the daily teaching learning activities and positive changes after LEARN's intervention, their roles in classroom and school, usage of learning materials, methods and strategies of teaching the subjects and whole of classroom environment.

### Meeting and interaction with teachers and head teachers

The head teacher of each schools called a meeting while the team visited their school to discuss on how the training skills are implemented and problems aroused in the class room teaching learning duration. LEARN team discussed and shared the experiences focusing on the training program and the team also discussed needs and expectations of teachers for coming programs. They were asked about the subject teaching and difficulties to deliver the contents personally. Feedback for the classroom teaching and possibility of solution in the problems were suggested.



### Meeting with the SMC members and parents

The team called a meeting of some SMC members and parents in random basis with the help of head teachers. This was to know how aware they were with school activities and their roles and responsibilities and their input to community schools. This meeting was expected to visualize the situation and address them in forth coming orientation program.

### Data Collection

Another purpose of the visit and review survey was to collect the latest data of students and learning achievement of the students to know the situation at present and keep record as a reference document for future program. This would help LEARN to measure the effectiveness of the programs.

### Key Findings

- Most of the schools follow child friendly teaching learning activities and methodologies during the teaching learning process.
- Most of the schools initiated child friendly classroom management, but seating arrangement of students is a big challenge. Most of the schools



have traditional theatre shaped seating arrangement, which makes it difficult to perform different group/ pair works.

- Community participation in school activities is not sufficient. Parents, even SMC and PTA, are unknown about their roles and responsibilities.
- Students' skills on reading comprehension is not good. Most of the students of grades 4 and 5 cannot read and comprehend a passage or short story of their English textbook.

### Recommendations and need collections

An overall recommendations and need/expectations for the training activities are given as below:

- ✓ Audio visual materials to children while providing supply materials
- ✓ Next training focusing on developing of teaching learning materials and their use
- ✓ Separate training for ECD teachers with materials for play group children
- ✓ More materials like meta cards, cloths for pocket board, strings, fevicol, color papers etc.
- ✓ More Teacher's guides and sets of curriculums
- ✓ Parents awareness activities (parenting education)
- ✓ Survival allowances to increase to address their accommodations

During the course of teaching learning activities in the classroom, teachers find the following challenges for themselves:

- Time management to prepare necessary materials and for planning their lessons
- Change the teaching culture which they have been carried for a long time
- Develop teamwork and work cooperatively

LEARN itself sees the following challenges in the overall project:

- To fulfill all sort of demanded materials
- To create the environment for all stakeholders to be motivated by themselves
- To make a strong financial support
- To make real and visible changes in the schools

## Team for School follow up and support

1. Krishna Bahadur Tilija Pun, CEO, LEARN
2. Bharat Kumar Pun, RP, DEO Myagdi
3. Gopal Dhungel, CTO, LEARN

## Appendices

### Students data in the academic year 2074

S.N.	Name of School	Class	Total Number of Students 2074		
			Girls	Boys	Total
1	Pawdwar Basic School, Gibang	ECD	1	2	3
		1	4	3	7
		2	3	0	3
		3	0	1	1
		4	1	2	3
		5	1	0	1
		Total	10	8	18
2	Laligurans Basic School, Chitre	ECD			0
		1	0	3	3
		2	0	0	0
		3	1	2	3
		4	0	0	0
		5	1	2	3
		Total	2	7	9
3	Kindu Basic School, Kindu	ECD	4	2	6
		1	1	3	4
		2	0	3	3
		3	0	2	2
		4	2	3	5
		5	2	2	4
		Total	9	15	24
4	Shikhar Basic School, Swanta	ECD	2	2	4
		1	1	1	2



		2	0	0	0
		3	2	0	2
		4	2	0	2
		5	1	0	1
		<b>Total</b>	<b>6</b>	<b>1</b>	<b>7</b>
5	Sharada Basic School, Phalate	ECD	3	4	7
		1	1	1	2
		2	1	2	3
		3	1	1	2
		4	0	1	1
		5	0	1	1
		<b>Total</b>	<b>6</b>	<b>10</b>	<b>16</b>
6	Himalaya Basic School, Shikha	ECD	4	3	7
		1	1	0	1
		2	3	0	3
		3	0	2	2
		<b>Total</b>	<b>8</b>	<b>5</b>	<b>13</b>
7	Khibang Basic School, Khibang	ECD	11	6	17
		1	0	4	4
		2	3	0	3
		3	0	1	1
		4	1	1	2
		5	3	3	6
		6	3	0	3
		7	3	0	3
		8	3	2	5
		<b>Total</b>	<b>27</b>	<b>17</b>	<b>44</b>
8	Bhuwani Basic School, Ghara	ECD	3	5	8
		1	5	4	9
		2	4	2	6
		3	2	2	4
		4	3	2	5
		5	5	0	5
		<b>Total</b>	<b>22</b>	<b>15</b>	<b>37</b>
9	Muktipath Basic School, Durbin Danda	ECD	4	3	7
		1	3	1	4
		2	3	3	6
		3	5	3	8
		<b>Total</b>	<b>15</b>	<b>10</b>	<b>25</b>
10	Pokhare Basic School, Pokharebagar	ECD	7	2	9
		1	2	3	5

		2	2	2	4
		3	1	4	5
		4	2	2	4
		5	4	1	5
		<b>Total</b>	<b>18</b>	<b>14</b>	<b>32</b>
11	Shikha Secondary School, Shikha	ECD	4	7	11
		1	1	4	5
		2	3	0	3
		3	3	0	3
		4	6	3	9
		5	6	10	16
		6	11	10	21
		7	11	11	22
		8	14	8	22
		<b>Total</b>	<b>59</b>	<b>53</b>	<b>112</b>
12	Pawdwar Secondary School, Pawdwar	ECD	8	8	16
		1	7	3	10
		2	5	5	10
		3	5	3	8
		4	6	6	12
		5	6	4	10
		6	3	8	11
		7	6	3	9
		8	9	6	15
		<b>Total</b>	<b>55</b>	<b>46</b>	<b>101</b>
13	Muktimarga Secondary School	ECD	3	8	11
		1	3	3	6
		2	9	9	18
		3	4	3	7
		4	8	4	12
		5	3	6	9
		6	12	12	24
		7	14	16	30
		8	13	14	27
		<b>Total</b>	<b>69</b>	<b>75</b>	<b>144</b>
		<b>Grand Total</b>	<b>306</b>	<b>276</b>	<b>582</b>

\* students of grade 9 and 10 are not included

### Learning Outcomes of Academic Year 2073

S.N	Name of School	Classes	Total Number of Students 2074			Learning Outcomes of 2073						Remarks
			Girls	Boys	Total	Nepali	English	Maths	S.Studies	Science	Average	
1	Pawdwar Basic School, Gibang	ECD	1	2	3							According to First Term Exam, 2074
		1	4	3	7	75	40	55	65	65	60	
		2	3	0	3	95	90	70	90	90	87	
		3	0	1	1	80	70	70	85	85	78	
		4	1	2	3	55	50	70	80	60	63	
		5	1	0	1	75	50	40	65	50	56	
		<b>Total</b>	<b>10</b>	<b>8</b>	<b>18</b>	<b>76</b>	<b>60</b>	<b>61</b>	<b>77</b>	<b>70</b>	<b>68.8</b>	
2	Laligurans Basic School, Chitre	ECD			0							
		1	0	3	3	43	42	50	27	41	40.6	
		2	0	0	0	68	51	72	56	59	61.2	
		3	1	2	3	25	46	42	36	40	37.8	
		4	0	0	0	66	64	51	40	30	50.2	
		5	1	2	3	72	75	45	41	30	52.6	
		<b>Total</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>54.8</b>	<b>55.6</b>	<b>52</b>	<b>40</b>	<b>40</b>	<b>48.48</b>	
3	Kindu Basic School, Kindu	ECD	4	2	6							
		1	1	3	4	83.5	70.25	80.6	71.75	71.75	75.57	
		2	0	3	3	72	57.5	60	26	60	55.1	
		3	0	2	2	54.61	49.33	51.5	45.82	55.95	51.44	
		4	2	3	5	50.4	55.1	51	53.9	52.1	52.5	
		5	2	2	4	51.1	50.83	52.83	63.75	70.76	57.85	
		<b>Total</b>	<b>9</b>	<b>15</b>	<b>24</b>	<b>62.32</b>	<b>56.60</b>	<b>59.19</b>	<b>52.24</b>	<b>62.11</b>	<b>58.493</b>	
4	Shikhar Basic School, Swanta	ECD	2	2	4							
		1	1	1	2	39	34	34.83	38.16	39.66	37.13	
		2	0	0	0	68	62	54.5	65	61	62.1	
		3	2	0	2	63	50.5	50	65	58.5	57.4	
		4	2	0	2	59.5	49.5	51	62.5	74	59.3	
		5	1	0	1	68	54	43	63	67	59	
		<b>Total</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>59.5</b>	<b>50</b>	<b>46.67</b>	<b>58.73</b>	<b>60.03</b>	<b>54.99</b>	
5	Sharada Basic School, Phalate	ECD	3	4	7							
		1	1	1	2	55.2	55.5	51.85	43.5	45.07	50.22	
		2	1	2	3	83.33	92.66	91.83	74.16	81.5	84.70	
		3	1	1	2	58	54.5	62	67	57.5	59.8	
		4	0	1	1	58	71	51.5	61	66	61.5	

		5	0	1	1	60.5	46.7	43	65.5	60.25	55.19	
		<b>Total</b>	<b>6</b>	<b>10</b>	<b>16</b>	<b>63.01</b>	<b>64.07</b>	<b>60.04</b>	<b>62.23</b>	<b>62.06</b>	<b>62.28</b>	
6	Himalaya Basic School, Shikha	ECD	4	3	7							
		1	1	0	1	73.5	62.5	74.5	62.5	48.5	64.3	
		2	3	0	3	73.5	71.5	70.5	64.5	55.7	67.14	
		3	0	2	2	75.5	75.5	65.5	75.5	66	71.6	
		<b>Total</b>	<b>8</b>	<b>5</b>	<b>13</b>	<b>74.17</b>	<b>69.83</b>	<b>70.17</b>	<b>67.5</b>	<b>56.73</b>	<b>67.68</b>	
7	Khibang Basic School, Khibang	ECD	11	6	17							
		1	0	4	4	86	55	82	79	80	76.4	
		2	3	0	3	0	0	0	0	0	0	No students last year
		3	0	1	1	54	62	85	58	53	62.4	
		4	1	1	2	55	56	61	54	59	57	
		5	3	3	6	65	52	67	63	64	62.2	
		6	3	0	3	62.25	67.5	59.25	63.5	66	63.7	
		7	3	0	3	57.4	60.6	50.6	66.2	76	62.16	
		8	3	2	5	0	0	0	0	0	0	District Level Exam
		<b>Total</b>	<b>27</b>	<b>17</b>	<b>44</b>	<b>63.28</b>	<b>58.85</b>	<b>67.48</b>	<b>63.95</b>	<b>66.33</b>	<b>63.98</b>	
8	Bhuwani Basic School, Ghara	ECD	3	5	8							
		1	5	4	9	67.02	73.74	72.4	71.75	67.35	70.45	
		2	4	2	6	81.25	88.37	89.52	78.5	89.05	85.34	
		3	2	2	4	64.9	71.32	61.8	73.47	72.05	68.71	
		4	3	2	5	85.24	80.44	75.9	79.88	86.28	81.55	
		5	5	0	5	62.12	76.5	65.62	75.17	76.12	71.11	
		<b>Total</b>	<b>22</b>	<b>15</b>	<b>37</b>	<b>72.11</b>	<b>78.07</b>	<b>73.05</b>	<b>75.75</b>	<b>78.17</b>	<b>75.43</b>	
9	Muktipath Basic School, Durbin Danda	ECD	4	3	7							
		1	3	1	4	64.12	79.33	71.23	62.26	60.25	67.438	
		2	3	3	6	67.33	65.88	53	63.66	63.44	62.662	
		3	5	3	8	56.66	65	55	65.33	69.33	62.264	
		<b>Total</b>	<b>15</b>	<b>10</b>	<b>25</b>	<b>62.70</b>	<b>70.07</b>	<b>59.74</b>	<b>63.75</b>	<b>64.34</b>	<b>64.12</b>	
10	Pokhare Basic School, Pokharebagar	ECD	7	2	9							
		1	2	3	5	49.71	47.57	44.42	62.61	49.71	50.80	
		2	2	2	4	64.33	61.66	60.33	55	65.66	61.40	
		3	1	4	5	43	52	40.5	47.25	43.75	45.3	
		4	2	2	4	49.8	46.4	40.5	75.4	50.4	52.5	
		5	4	1	5	46.5	44.25	68.5	48.2	60.25	53.54	

		Total	18	14	32	50.67	50.38	50.85	57.69	53.95	52.71		
11	Shikha Secondary School, Shikha	ECD	4	7	11								
		1	1	4	5	61.8	50.4	49	57	48	53.24		
		2	3	0	3	68	55.3	64	74.6	70.6	66.5		
		3	3	0	3	62.2	61.2	56.7	54.4	65.6	60.02		
		4	6	3	9	45.8	44.5	55.6	49.9	53.3	49.82		
		5	6	10	16	52	48	56.3	53.6	55.4	53.06		
		6	11	10	21	49	51.5	41.5	43	47.7	46.54		
		7	11	11	22	41	45	40.25	53	48	45.45		
		8	14	8	22	50.9	47.3	40.2	52.5	51.2	48.42		
		<b>Total</b>		<b>59</b>	<b>53</b>	<b>112</b>	<b>53.84</b>	<b>50.4</b>	<b>50.44</b>	<b>54.75</b>	<b>54.98</b>	<b>52.88</b>	
12	Pawdwar Secondary School, Pawdwar	ECD	8	8	16								
		1	7	3	10	89	84	90	88	90	88.2		
		2	5	5	10	84	83	75	78	76	79.2		
		3	5	3	8	84	83	75	78	76	79.2		
		4	6	6	12	49	65	60	60	70	60.8		
		5	6	4	10	71	68	53	80	60	66.4		
		6	3	8	11	75	74	66	73	73	72.2		
		7	6	3	9	60	59	51	59	54	56.6		
		8	9	6	15	60	64	54	53	59	58		
		<b>Total</b>		<b>55</b>	<b>46</b>	<b>101</b>	<b>71.5</b>	<b>72.5</b>	<b>65.5</b>	<b>71.13</b>	<b>69.75</b>	<b>70.08</b>	
13	Muktimarga Secondary School	ECD	9	6	15								
		1	3	8	11	69.3	69.6	56.2	74.9	50.8	64.16		
		2	3	3	6	66	59	63	68	53	61.8		
		3	9	9	18	56.1	61.1	51.1	50.1	50.4	53.76		
		4	4	3	7	56	57	55	57	71	59.2		
		5	8	4	12	53.8	50.6	46.1	49.6	46.27	49.27		
		6	3	6	9	55	35	43	58	54	49		
		7	12	12	24	65	62	42	61	61	58.2		
		8	14	16	30	58	59	48	60	64	57.8		
		<b>Total</b>		<b>65</b>	<b>67</b>	<b>132</b>	<b>59.9</b>	<b>56.66</b>	<b>50.55</b>	<b>59.83</b>	<b>56.31</b>	<b>56.65</b>	

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