

A Report on
Baseline Survey of Schools of
Amar Secondary School Resource Center, Pakhapani
Raghuganga Rural Municipality
Myagdi

Submitted to:
Quality Education Nepal, Australia
In cooperation with
DEO, Myagdi

By



LEARN

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Acronyms

B. Ed.	Bachelors of Education
COP	Community Orientation Program
DEO	District Education Office
DoE	Department of Education
ECD	Early Childhood Development
Govt.	Government
BS	Basic School
IA	Intermediate of Arts
I. Ed.	Intermediate of Education
NCED	Nepal Council for Education Development
NGO	Non-Governmental Organization
PCF	Per Child Fund
PTA	Parents Teachers Association
RC	Resource Center
RM	Rural Municipality
RP	Resource Person
SEE	Secondary Education Examination
SMC	School Management Committee
SS	Secondary School
TPD	Teachers' Professional Development

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Executive Summary

LEARN completes more than 4 years of its journey executing its programs to promote quality education in Myagdi district of western Nepal. To reach its goal of ensuring quality education to every school going child in its project area, LEARN provides different packages of trainings to teachers, teaching learning materials to schools, promotes parenting education, capacitates SMCs and PTAs and so on. It is considered to play a supportive role to the governmental line agencies, like Ministry of Education, Department of Education and District Education Office.

It is realized that in service trainings to teachers play a vital role for the betterment of education status in Nepal because of the fact that traditional methodologies of teaching learning are outdated and the modern times demand the innovative techniques and methodologies that enhance students' productivity and creativity and foster their potentiality.

Experiencing the successful implementation of previous teacher training programs, LEARN is enthusiastic to spread its active involvement in the new area.



This is the baseline survey report of Pakhapani Resource Center that covers half of Raghuganga Rural Municipality of Myagdi district. The RC includes 18 community schools, out of which 4 secondary schools and the remaining, basic ones. There are altogether 118 teachers and 1239 students in these 18 schools, according to the academic year of 2017-2018.

The report mainly outlines the current number of schools, number of students and teachers and learning achievement. It also describes the teaching learning strategies used in schools, community participation of community in school activities and so on. The report is prepared based on the survey forms, RC profile, school visits and interaction with stakeholders.

Background of the Project Area

Myagdi is a mountainous district. It is situated in 4 Number Province of Nepal. The district is well known for its rich Himalyan Range and natural beauty making it one of the top tourist destinations via Pokhara. Mt. Annapurna and Mt. Dhaulagiri are the highest mountains in this region. The dominant inhabitants of Myagdi are Magar and the other castes include Brahmin, Chhetri, Thakali and Dalits.

The total population of Myagdi is 113641, according to the Census 2011, out of which (54.77%) are female and 51395 (45.23%), The district is politically divided into 5 Municipalities and 1 Municipality. There are 245 community schools in the district including 61 secondary schools and 184 schools.

Raghuganga Rural Municipality is situated in the northern part of the district. The altitude ranges from 1588 meters to 2396 meters above the sea level. Pakhapani Resource Center covers ward no. 5, 6, 7 and 8 of Raghuganga Rural Municipality and there are 18 community schools in this resource center. There is one community learning center in this resource center. There are 17 ECD centers including two community based ones. There are 6 schools of class 1-3, 6 schools of class 1-5, 2 schools of class 1-8 and 4 schools of class 1-10 in the resource center. 15 schools have started CAS system of assessing students. The remaining three are planning to do the same in near future.



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Objectives of the Study

The major objectives of the baseline study are as follows:

- To find out the current situation of teaching learning activities of 18 targeted schools of Pakhapani Resource Center
- To find out the details of the beneficiaries of the project
- To prepare the database for further implementation of the project in the program impact areas

Details of Schools and Students

There are 18 schools in the resource center, out of which 4 schools are secondary and 14 are basic ones. The details of schools and students in the resource center are stated below:

S.N.	Name of School	Class	2073			2074		
			Boys	Girls	Total	Boys	Girls	Total
1	Hari Basic School, Raghuganga 6, Pakhapani Aul	ECD	3	7	10	4	4	8
		1	7	3	10	3	3	6
		2	2	3	5	6	1	7
		3	3	2	5	3	1	4
		Total	15	15	30	16	9	25
2	Ritung Secondary School, Raghuganga 8, Dulekharka	1	3	3	6	0	5	5
		2	1	3	4	5	3	8
		3	0	4	4	1	5	6
		4	2	3	5	0	5	5
		5	4	1	5	2	6	8
		6	9	10	19	9	10	19
		7	9	12	21	9	13	22
		8	8	9	17	9	13	22
		9	14	5	19	11	8	19
		10	12	15	27	16	5	21
		Total	62	65	127	62	73	135
3	Gaurav Basic School, Raghuganga 5, Phuldanda, Jhin	ECD	5	3	8	5	2	7
		1	5	1	6	4	2	6
		2	5	2	7	6	0	6
		3	2	6	8	3	5	8
		Total	17	12	27	18	9	27
4	Mahendra Secondary School, Raghuganga 6, Jhin	1	5	7	12	5	7	12
		2	5	6	11	5	6	11
		3	9	9	18	9	9	18
		4	7	9	16	7	9	16
		5	13	14	27	13	14	27
		6	13	12	25	13	12	25
		7	14	13	27	14	13	27
		8	15	14	29	15	14	29
		9	15	15	30	15	15	30
		10	13	12	25	13	12	25
		Total	109	111	220	109	111	220

5	Janasundar Basic School, Raghuganga 8, Patlekharka	1	2	0	2	2	2	4
		2	3	0	3	2	0	2
		3	3	0	3	3	0	3
		4	2	2	4	2	0	2
		5	2	2	4	2	2	4
		Total	12	4	16	11	4	15
6	Sundara Basic School, Raghuganga 8, Duwadi	ECD	4	5	9	6	7	13
		1	4	3	7	1	3	4
		2	1	2	3	1	2	3
		3	3	3	6	1	2	3
		4	1	4	5	3	3	6
		5	2	2	4	1	4	5
		Total	15	19	34	13	21	34
7	Amar Secondary School, Raghuganga 7, Chimkhola	ECD	11	15	26	11	14	25
		1	7	12	19	6	9	15
		2	6	8	14	7	9	16
		3	5	6	11	4	9	13
		4	10	6	16	11	11	22
		5	12	12	24	9	5	14
		6	11	15	26	12	13	25
		7	9	16	25	13	14	27
		8	10	19	29	7	12	19
		9	10	10	20	10	15	25
		10	6	13	18	6	12	18
		Total	97	132	229	96	123	219
8	Janaadarsha Basic School, Raghuganga 6, Kotgaun	ECD				5	5	10
		1	1	7	8	2	4	6
		2	3	10	13	1	7	8
		3	2	1	3	1	9	10
		4	3	5	8	2	1	3
		5	9	3	12	5	5	10
		Total	18	26	44	16	31	47
9	Raghuganga Basic School, Raghuganga 8, Chaurkhani	1	3	0	3	1	1	2
		2	2	1	3	2	0	2
		3	0	2	2	2	1	3
		4	4	0	4	0	2	2
		5	0	2	2	4	0	4
		Total	9	5	14	9	4	13
10	Rayakhor Basic School, Raghuganga 6, Rayakhor	ECD	7	8	15	4	8	12
		1	5	5	10	6	8	14
		2	1	5	6	5	3	8
		3	8	3	11	1	3	4

		4	5	2	7	4	3	7
		5	2	5	7	4	1	5
		Total	28	28	56	24	26	50
11	Chimkhola Basic School, Raghuganga 7, Chimkhola, Gaudamuni	ECD	4	5	9	4	3	7
		1	6	1	7	2	2	4
		2	2	3	5	2	1	3
		3	2	3	5	0	3	3
		Total	14	12	26	8	9	17
12	Shishukalyan Basic School, Raghuganga 6, Pakhapani	ECD	3	5	8	2	3	5
		1	5	2	7	3	3	6
		2	2	3	5	3	2	5
		3	2	2	4	1	3	4
		Total	12	12	24	9	11	20
13	Amar Secondary School, Raghuganga 6, Pakhapani	ECD	12	8	20	4	4	8
		1	4	6	10	6	4	10
		2	6	6	12	6	5	11
		3	15	4	19	7	7	14
		4	16	13	29	16	6	22
		5	5	14	19	12	15	27
		6	12	24	36	13	16	29
		7	21	19	40	13	24	37
		8	19	9	28	15	18	33
		9	8	18	26	14	7	21
		10	9	20	29	4	18	22
		Total	121	141	262	110	124	234
		14	Kalabang Basic School, Raghuganga 6, Kalabang	ECD	1	3	4	2
1	3			2	5	0	0	0
2	1			2	3	3	1	4
3	2			1	3	1	1	2
Total	7			8	15	6	5	11
15	Siddha Basic School, Raghuganga 7, Chimkhola Patlekhhet	ECD	4	3	7	6	5	11
		1	1	3	4	0	3	3
		2	6	1	7	0	4	4
		3	3	4	7	6	2	8
		Total	14	11	25	12	14	26
16	Malika Basic School, Raghuganga 6, Thadakhani	ECD				5	7	12
		1	4	10	14	6	5	11
		2	6	2	8	2	9	11
		3	6	5	11	6	8	14
		4	4	7	11	5	9	14
		5	2	2	4	3	6	9
		6	4	4	8	2	2	4

		7	1	4	5	2	5	7
		8	1	2	3	2	4	6
		Total	28	36	64	33	55	88
17	Janasewa Basic School, Raghuganga 8, Mangalekhani	ECD	3	2	5	3	2	5
		1	1	1	2	1	0	1
		2	1	1	2	1	1	2
		3	2	1	3	1	1	2
		4	2	5	7	3	1	4
		5	2	0	2	2	4	6
		Total	11	10	21	11	9	20
18	Kuine Basic School, Raghuganga 8, Kuine	ECD				3	4	7
		1				2	1	3
		2				0	2	2
		3				2	1	3
		4				3	3	6
		5				1	4	5
		6				1	1	2
		7				3	2	5
		8				1	4	5
Total				16	22	38		
		Grand Total				579	660	1239

From the above table, it can be stated that, the number of students has been decreasing every year. The reasons behind the continuous decrement of students can be the decrement of the population in this area and out migration.

Methodology

The following tools are used for collection of data and analysis of the data collected during the baseline survey:

- School and classroom observation
- Interaction with teachers, SMCs, PTAs and students
- Different data collection forms (See Annex)
- Profile Published by Pakhapani Resource Center
- Different schools' profiles



Data Analysis

Physical Facilities

- a. 60 percent of the total schools have electricity and 30 percent of them have at least one computer in the school, but no school has a computer lab.
- b. Almost all schools have enough classrooms for separate class teaching, but there are inadequate classroom furniture and classroom walls are not well plastered and painted.
- c. Most of the schools have compound wall and playground.
- d. Most of the schools have safe drinking water and sanitation facility.
- e. 4 secondary schools have managed library but they lack enough books.
- f. Most of the schools have whiteboard in each of the classrooms.

Classroom Organization and Management

- a. Almost all schools were found with empty walls, no teaching materials in the classrooms.
- b. Seating arrangement is traditional theatre shaped, which makes it difficult to move and conduct any group work.
- c. Most of the classrooms were neat and tidy with sufficient light in the classroom.

Teaching Learning Activities

- a. In most of the schools, there are no any types of subject wise and common teaching materials in the classroom.
- b. In most of the time and subjects, follow traditional lecture method instructing their students. Students opportunity of communicative and ways of teaching learning.
- c. Teachers do not plan their lessons There does not seem any proof of document of lesson planning. diaries are unused.
- d. Teachers seldom follows student centered teaching techniques.



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School Wise Teachers' Profiles

S.N.	Name of School	No. of Female Teachers	No. of Male Teachers	Total No. of Teachers
1	Hari Basic School, Raghuganga 6, Pakhapani, Aul	4	0	4
2	Ritung Secondary School, Raghuganga 8, Dulekharka	3	7	10
3	Gaurav Basic School, Raghuganga 6, Phuldanda, Jhin	3	0	3
4	Mahendra Secondary School, Raghuganga 6, Jhin	7	10	17
5	Janasundar Basic School, Raghuganga 8, Patlekharka	3	1	4
6	Sundara Basic School, Raghuganga 8, Duwadi	3	2	5
7	Amar Secondary School, Raghuganga 7, Chimkhola	8	7	15
8	Janaadarsha Basic School, Raghuganga 6, Kotgaun	1	4	5
9	Raghuganga Basic School, Raghuganga 8, Chaurkhani	3	1	4
10	Rayakhor Basic School, Raghuganga 6, Rayakhor	4	0	4
11	Chimkhola Basic School, Raghuganga 7, Chimkhola, Gaudamuni	4	0	4
12	Shisukalyan Basic School, Raghuganga 6, Pakhapani	2	0	2
13	Amar Secondary School, Raghuganga 6, Pakhapani	5	8	13
14	Kalabanag Basic School, Raghuganga 6, Kalabang	4	0	4
15	Siddha Basic School, Raghuganga 7, Chimkhola, Patlekheta	2	2	4
16	Malika Basic School, Raghuganga 6, Thadakhani	6	2	8
17	Janasewa Basic School, Raghuganga 8, Mangalekhani	3	1	4
18	Kuine Basic School, Raghuganga 8, Kuine	2	6	8
	Grand Total	70	48	118

(See Annex for the details of teachers)

Most of the teachers received TPD training modules from Educational Training Centres. But, teachers' dropout rate is very high. Due to the lack of security in the job, they leave their temporary job to get higher opportunity. The teachers who received different types of training do not reflect their learnings in the classroom due to the lack of monitoring and evaluation.

Learning Achievements/ Outcomes

S.N.	Name of School	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Average
1	Hari Basic School, Raghuganga 6, Pakhapani, Aul	64.5	72.83	77.83								71.72
2	Ritung Secondary School, Raghuganga 8, Dulekharka	63	58	51.16	55.66	54.83	55.33	61	66.5	54		57.72
3	Gaurav Basic School, Raghuganga 6, Phuldanda, Jhin	53.6	51	56.2								53.6
4	Mahendra Secondary School, Raghuganga 6, Jhin	68.46	64.08	60.35	51.5	51.69	46.06	47.4	48.08	45		53.70
5	Jhanasundar Basic School, Raghuganga 8, Patlekharka	73.75	62.21	54.5	49.08	64.44						60.79
6	Sundara Basic School, Raghuganga 8, Duwadi	68.60	52.21	58.49	51.56	57.67						57.71
7	Amar Secondary School, Raghuganga 7, Chimkhola	51.44	45.6	50.6	47.66	51.08	58.82	57.84	49.61	43.94	36.05	49.26
8	Janaadarsha Basic School, Raghuganga 6, Kotgaun	62.96	57.49	54.43	50.22	54.41						55.32
9	Raghuganga Basic School, Raghuganga 8, Chaurkhani	54.5	57.79	59.66	46.66	60.66						55.85
10	Rayakhor Basic School, Raghuganga 6, Rayakhor	50.06	58.08	52.79	52.1	59.92						54.59
11	Chimkhola Basic School, Raghuganga 7, Chimkhola, Gaudamuni	59.68	54.41	70.06								61.38
12	Shisukalyan Basic School, Raghuganga 6, Pakhapani	64.21	64.1	62.06								63.46
13	Amar Secondary School, Raghuganga 6, Pakhapani	57.33	51.1	43.66	39.83	42.83	38.33	43.16	47.5	44.33		45.38
14	Kalabanag Basic School, Raghuganga 6, Kalabang	60	52.5	45								52.5
15	Siddha Basic School, Raghuganga 7, Chimkhola, Patlekhhet	62.24	59.69	51.41								57.78
16	Malika Basic School, Raghuganga 6, Thadakhani	53	47.33	51.33	53.16	60	54.08	56.2	59			54.35
17	Janasewa Basic School, Raghuganga 8, Mangalekhani	67.83	63.75	59.38	50.04	63.75						60.95
18	Kuine Basic School, Raghuganga 8, Kuine	52.21	50.2	52.33	50	57.83	30.1	29.33				46

The above data shows that the average learning outcome of some of the schools is satisfactory. But, this cannot be an actual representation of students' learning and the skills they have gained. During the visit, most of the students performed their ability below the level of their learning achievement during the course of interaction with them. The data also represents that the upper

classes are achieving lesser percentage than that of the lower ones. There are the following two huge problems found during the visit.

- 50 percent of the students of grades 4 and 5 cannot properly read their English textbook. Most of them cannot comprehend the theme of any passage or short story.
- Two thirds of the total students of lower grades cannot properly read their English and Nepali textbooks. Most of them cannot comprehend the theme of any passage or short story.

Findings

This survey identifies the following issues in the project impact area:

- Due to the teachers' high dropout rate, many teachers are still untrained. Almost all classrooms lack planned teaching learning strategies and materials development.
- Irregularity of students is another challenge in increasing learning outcomes. Parents make their children work in the field or look after the house, which prevents them regularly being in school.
- Furniture and seating arrangement is traditional which creates difficulties in following child friendly teaching learning activities.
- Decrement of number of students is a huge problem, some of the classrooms have very little number of students.
- Students' creativity in learning is less focused.
- Supervision and monitoring is not sufficient. Classroom observation and feedback giving mechanism is not well practiced.
- Members of SMCs and PTAs are not well known about their roles and responsibilities. Community involvement in quality education related activities is insufficient.
- Child clubs are formed in secondary level schools, but they are not in function.

Suggestions and Recommendations

The survey recommends the following steps to be done as soon as practicable:

- All the basic level teachers and ECD facilitators should be encouraged to participate in basic level training. The training should focus on student centered teaching learning strategies and child friendly material production.
- Capacity enhancement events for SMCs, PTAs and child clubs should be conducted. Child clubs should be made functioning.

- Teachers’ capacity should be improved on digital literacy and other innovations in education. ICT based teaching learning should be emphasized.
- Supervision and mechanism should be strengthened. For this, coordination with government line agencies made strong. Frequent observation and feedback should be managed. Head should be made active for
- Teaching learning should be supported to school. Teachers should capacitated on producing instructional materials from locally available resources. Low cost and no cost materials should be emphasized.
- Teachers should also be capacitated on Continuous Assessment System (CAS) and grading system followed in students’ evaluation.



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Conclusion

This report is the product of 10-day school visit of Pakhapani Resource Center. During this visit, there is interaction with the teachers including head teachers, students, representatives of SMCs and PTAs and community people. During the visit, classrooms have also been observed by the Chief Training Officer of LEARN and Resource Person of Pakhapani Resource Center.

Annexes

School Observation Form

School Observation Form -ljb\ofno c]nf]sg kmf/fd_

Municipality/Rural Municipality -gu/kflnsf÷ufpFkflnsfsf] gfd :

Name of observer(s) -c]nf]sgstf{sf] gfd _:

Name of School - ljb\ofnosf] gfd _:

Date - ldl_:

SN	Areas of Observation (c)nf]sgsf lf]qx?_	Present Practice Jft{dfg cEof; (√)			Feedback - k[i7kf]ifof_
		Excellent (clt pQd_	Very Good (pQd_	Satisfactory (:Gtf]ifhgs_	
1	Involvement & Contribution of SMC/ PTA (lj=Jo=;÷;÷lz=c=;=sf] ;+nUgtf_				
1.1	Meeting & interaction (a)7s / cGtlqm[of_				
1.2	Management (resources & budget) (; f]t / cfly[s Joj:yfkg_				
1.3	Co-ordination & participation in programmes (;dGjo sfo{s ddf ;xflut_				
1.4	Innovative initiation (pbfX/OfLo sfd_				
2	HT's Administration & Management (k =c=sf] k zf;g / Joj:yfkg_				
2.1	Planning, TIP & preparation (of]hgf , lzifof ;'wf/ of]hgf / tof/L_				
2.2	Overall management, office management & documentation (;du Joj:yfkg, sfof{no Joj:yfkg / b:tf]h_				
2.3	Text Book, Resources (human & other) management (kf7\k':ts ,dfgj / cGo ; f]t Joj:yfkg_				
2.4	Co-ordination & participation in programmes (sfo{s d ;dGjo / ;xflut_				
2.5	Monitoring & supervision/class observation & feedback (cg'udg / ;'kl/]lf0f÷siff c)nf]sg / k[i7kf]ifof_				
2.6	Innovative initiation (pbfX/OfLo sfd_				
2.7	School Improvement Plan (SIP) implementation (ljb\ofno ;'wf/ of]ghfsf] sfo{Gjog_				
2.8	Rules & regulation (lgod agfpg_				
2.9	Teacher & student attendance (lzifs ljb\ofyL{ lgoldttf_				
3	Performance of Teachers (lzlfssf] sfo{z}nL_				
3.1	Attitude & behavior (;f]r / Jojxf/_				
3.2	Planning & preparation (of]hgf / tof/L_				
3.3	Teaching learning (TL) activities (lzifof l;sfo ls ofsnfk_				
3.4	Use of time (;dosf] k of]u_				
3.5	Assessment-(formative & summative) or CAS (d"Nofª\sg- lgdf{OfTds / lgOf{ofTds_ jf lg/Gt/ ljb\ofyL{ d"Nofª\sg				
3.6	Involvement in professional development (k)zft ljsf;df ;xflut_				
4	Classroom Management & Organization (sifsf]7f Joj:yfkg / ;+u7g_				
4.1	Seating arrangement: 'O' / 'V' / 'U' / OR something easy for group work (a;fo Joj:yfkg_				
4.2	Materials designed & used (;fdu L lgdf{Of / k of]u_ : flash cards/pocket board/attendance board/ weather chart/job chart/wall calendar/ subject-wise charts/ display of students' creation/dust bin/ real object/ subject corner/book corner/songs/drinking water				
5	Community Engagement (;d'bfosf] ;xflut_				
5.1	Contribution in renovation or construction works (k'glg{df{Of÷lgdf{Of sfo{df of]ubfg_				
5.2	Parents' school visit based on community based support and monitoring committee (;d'bfof cfwfl/t ljb\ofno ;xof]u tyf cg'udg ;ldlt dfkm{t cleefjssf] ljb\ofno c)nf]sg_				
5.3	Send children to school regularly with proper hygiene (ljb\ofyL{nfO{ ;kmf agfP/ b}lgs ljb\ofno k7OPsf]_				
6	Physical Facilities (ef]lts ;'ljwf_				
6.1	Child friendly furniture (afn d)qL kmlg{r/_				
6.3	School building & classroom (ljb\ofno ejg / sifsf]7f_				
6.4	Drinking water/ toilet/ sanitation (vfg]kfgL÷zf}rfno÷; ;kmfO_				
6.5	School boundary & lay ground (ljb\ofno 3]/faf/ / v]n d}bfg_				

6.6	Library, computer and science lab management & use (k':tsfno, sDKo"6/ / lj1fg k of]uzfnf Joj:yfkg / k of]u_				
6.7	Teaching resources & sports materials (lzlf0f / v]ns'b ;fdu L_				
7	Other Areas (cGo lf]q_				
7.1	Morning assembly & brain gym (k fy[gf ;ef / a]g hLd_				
7.2	Practice of inclusiveness (;dfj]lztfsf] cEof;_				
7.3	Health, safety & protection (:jf:Yo, ;'/iff / arfj6_				
7.4	Child club mobilization (afn Snasf] e"ldsf / k of]u_				
7.5	Extra-curricular activities - clQl/St lqmofsnfk_				
7.6	Scholarship status – 5faj]lQsf] cj:yf_				
7.8	Local curriculum construction & implementation - :yflgo kf7\oqmdsf] lgdf{0f / sfo{Gjog_				

Support requested by HT/School:
(k|=c=+ljb\ofnon] cg'/f]w u/]sf] ;xof]u_

Signature of Head Teacher (k|=c=sf] x:tf]f/_ :

Date/ (ldt_ :

School Seal (ljb\ofnosf] 5fk_ :

Signature of Observer(s) (

]c]nf]sgstf]sf] x:tf]f/_ :

Date/ (ldt_ :

Classroom Observation Form



Classroom Observation Form slffsf]7f c]nf]sg kmf/d

School's name/ ljb\ofnosf] gfd :

Teacher's name/ lzlfssf] gfd :

Subject / ljifo :

Class/ slff :

District: / lhNnf :

Observer's name/ c]nf]sgstf]sf] gfd :

Date / ldt :

Access of Teacher in Classroom (slffsf]7fdf lzlfssf] kx'r_						Method (ljlw_	
Front (cuf]8_		Middle (lar_		Back (k5fl8_		Teacher centered (lzifs s]lGb t_	Student centered (ljb\ofyL{ s]lGb t_
Right corner (bflxg] s'gf_	Left corner (b]a] s'gf_	Right corner (bflxg] s'gf_	Left corner (b]a] s'gf_	Right corner(bflxg] s'gf_	Left corner (b]a] s'gf_		
S.N.	Areas of Observation (c]nf]sgsf lf]qx?_			Present practice (jt{dfg cEof;_		Feedback (k[i7kf]jif0f_	
1.	Presentation skills (k :t'ls/0f ;k÷snf_			Excellent (clt pQd_	Very Good (pQd_	Satisfactory (;Gtf]ifhgs_	
1.1.	Clear and audible communication(:ki6 ;~rf/_						
1.2.	Eye contact / body language (cfVf / zf/Ll/s xfpfep_						
1.3.	Appropriate humor (/dfOnf]kg÷xf:o;_						
1.4.	Response to students behavior (ljb\ofyL{sf] Jojxf/ k lt lzlfssf] k lts[of_						
1.5.	Enough time For practice and production (cEof; / ;]hgfsf nflu						

	kof{Kt ;do_				
1.6.	Constructive response to the different answer (km/s hjfkmdf ;sf/ftds k lts[of_				
1.7.	Encourage students to respect each other's ideas (Ps csf{sf ljrf/nfO{ cfb/ ug{ ljb\ofyL{nfO{ pTk]/Off÷xf);nf k bfg_				
1.8.	Questioning Skills (open /closed ended question) to encourage students to complete their responses (ljb\ofyL{sf} k lts[of lng v'nf ÷aGb k Zgx? ;f]Wg] l;k_				
2. Content knowledge (ljifo 1fg_					
2.1.	Incorporate the current knowledge in the lesson (ljfoj:t'df yk ;fGble{s 1fgsf] ;dfj]z_				
2.2.	Simplify the complex contents appropriate examples to clarify Content (hl6n ljfoj:t'nfO{ pbfx/Of ;lx ;/nLs[t ug]{_				
2.3.	Explains the process (reason) behind how something works (k s[osf] JofVof_				
2.4.	Relation between facts and opinions (tYo / ljrf/ lar tfnd]n_				
3. Teaching Strategy and Classroom Organization/Management (lzlfOf /OfgLt / sifsf]7f ;+u7g÷Joj:yfkg_					
3.1.	Use of lesson plan (teacher diary), TG and curriculum (kf7of]hgf,-lzifs 8fo/L_ lzifs=lgb]{lzs/ kf7\os dsf] k of]u_				
3.2.	Use of various instructional supports (diagram/charts/videos/audios/meta cards/hanging cards/ pocket board/local materials /games etc.) (z)lifs ;fdu Lx?sf] k of]u -lrq, rf6{, >Job[io, >Jo, d]6f sf8{, x\ofª\luª sf8{, uf]hL tfinsf, :yfGLo ;fdu L, v]n cflb_				
3.3.	Seating and furniture arrangement (a;fO tyf kmlg{r/ Joj:yfkg_				
3.4.	Use of active learning strategy (Think pair share/ Group/ Project/Field Work/Discussion/Polling/Lecture/question-answer/experiment/ role play/creative problem solving/ PMI/ VVIP/ Mind mapping etc.) (hfu?s l;sfO /OfgLtsf] k of]u_				
3.5.	Subject centered discussion (ljfoj:t'df s]lGb t 5nkmn_				
3.6.	Handouts or notes (gf]6x?_				
4. Evaluation Process (d"Nofª\sg k lqmof_					
Support requested by teacher(;xof]usf] nflu lzlfssf] cg'/f]w_ :					

.....
Signature of Teacher (lzlfssf] x:tfif/_ :
Date/ (ldlt_ : Date/ (ldlt_ :

.....
Signature of observer (|cnf]sgstf[sf] x:tfif/_ :

School Seal (ljb\ofnosf] 5fk_ :

Data Collection Tools



LEARN**Lifting Education Programme****Learning achievement**

Name of School

Academic Year: 2073

Class	No. of Students	Subject					Average %	Remarks
		English	Nepali	Maths	Science, health, environment & Physical	Social and creative arts		
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
	Total							

Signature of HT

Signature of Collector

**LEARN**
Lifting Education Programme

Student Information

Name of School				Date:							
Class	Total Student			Present day in School			Total opening school day			School Child Club	Walking distance from home to school (Average)
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
Total											

Signature of HT

Signature of Collector



LEARN

Lifting Education Programme

Student Information


Name of School

Academic Year: 2073

Class	Enrollment			Appeard in exam			Transfer			Number of dropout			Number of pass student		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															
Total															

Signature of HT


Signature of Trainer

	
LEARN	
Lifting Education Programme	
Teacher Information	
Name of School	Date:

S.N	Name of Teacher	Present day in School	Total School opening day	Sex	Qualification	Level	Teaching Experience Year	Teaching Subject	Types	attended TPD/Others Training (times)	Training Venue
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
	Total										

Signature of HT


Signature of Trainer

		LEARN
Lifting Education Programme		
SMC/PTA Information		
Name of School	Formed date:	Date:

S.N.	Name of SMC	Designation	Involvement in School (times)	attend Training (times)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
S.N.	Name of PTA	Formed date:		
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				

Signature of HT

Signature of Collector

								
LEARN								
Lifting Education Programme								
School Catchment Area Population Information								
S.N.	Name of School	Total Household	Female	Male	Total	Out of School Children	Time Engagemen	Economi c Status

						Girls	Boys	Total	t at home	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
	Total									

**Signature of
HT**

**Signature of
Collector**

Details of Teachers

S.N.	Name of School	Name of Teacher	Qualification	Level	Teaching Experience (Years)	Teaching Subjects	Training Attended
1	Hari Basic School, Raghuganga 6, Pakhapani Aul	Santu Kumari Pun	SLC	Primary	10	All	10 months TPD
		Ganga Acharya	B. Ed.	Primary	1	All	
		Yam Kumari Paija	SLC	ECD	11		
		Sarmila Pun Paija	SLC	Office Assistant	1		
2	Ritung Secondary	Khim Bdr. Chhantyal	I.Ed.	Primary	15	All	10 months TPD
		Mansuwa Chhantyal	I.Ed.	Primary	26	All	10 months TPD

	School, Raghuganga 8, Dulekharka	Gita Phagami	I.Ed.	Primary	2	All	
		Rajesh Chai	B. Ed.	L. Secondary	3	English	
		Balaram Khanal	M.Ed.	L. Secondary	7	Nepali	
		Bikash Dhakal	B. Ed.	L. Secondary	8	Maths	
		Nanda Bdr. Chhantyal	B. Ed.	L. Secondary	6	Maths	
		Deuman Gharti	B. Ed.	Secondary	6	English	
		Yam Pd. BK	B. Ed.	Secondary	5	Maths	
		Lila Pun	SLC	ECD	2		
3	Gaurav Basic School, Raghuganga 5, Phuldanda, Jhin	Nauli Thajali	Plus Two (Edu.)	Primary	14	All	10 months TPD
		Shree Maya Serpunja	Plus Two (Edu.)	Primary	10	All	10 months TPD
		Sita Thajali	Plus Two (Edu.)	ECD			
		Bhim Bdr. BK	Class 9	Office Assistant			
4	Mahendra Secondary School, Raghuganga 6, Jhin	Yam Bdr. Serpunja	B. Ed.	Secondary		Nepali	10 months TPD
		Mukunda Prasad Regmi	M.Ed.	Secondary		English	10 months TPD
		Prem Bdr Thapa	M.Sc.	Secondary		Science	
		Chet Prasad Sharma	M.Ed.	Secondary		Maths	
		Krishna Kala Subedi	M.Ed.	L. Secondary		English	
		Hom Bdr. KC	M.A.	L. Secondary		Social Studies	
		Laxmi Paudel	I.Ed.	L. Secondary		Science	
		Chiranjibi Pd. Khatri	B. Ed.	L. Secondary		Maths	
		Min Bdr. Damai	B. Ed.	Primary			
		Dina Thajali	Plus Two (Edu.)	Primary			
		Ram Kumari Pun	B. Ed.	Primary			
		Bhimnath Jaisi	Plus Two (Edu.)	Primary			
		Dil Kumari Thajali	Plus Two (Edu.)	Primary			
		Thakur Pd. Thajali	I.A.	Primary			
		Krishna Kumari Thajali	I.Com.	Primary			
		Sha Bdr. Pun	I.Ed.	Primary			
Laxmi Pun	Plus Two (Edu.)	Primary					
5	Janasundar Basic School, Raghuganga 8, Patlekharka	Gam Bahadur Chhantyal	I.Ed.	Primary	16	All	10 months TPD
		Rekha Paija	B. Ed.	Primary	3	All	10 months TPD
		Himal Devi Pun	B. Ed.	Primary	2	All	10 months TPD
		Mina Garbuja	Class 8	Office Assistant			
6	Sundara Basic School, Raghuganga 8, Duwadi	Ga Prasad Chhantyal	I. Ed./ BA	Primary	2	All	
		Keshab Subedi	I.A.	Primary	8	All	10 months TPD
		Jamuna BK	Plus Two (Edu.)	Primary	1	All	
		Gita Garbuja	I. Ed.	ECD	8		16 Days
		Kabita Thajali	SLC	Office Assistant	3		
7	Amar Secondary School, Raghuganga 7, Chimkhola	Pritha Bdr. Thapa	I.Ed.	L. Secondary	30	English	TPD/ HT
		Tul Bdr. Sunar	M.Ed.	Secondary	2	English	
		Debendra Kumar Mishra	M.Ed.	Secondary	1	Science	
		Gangadhar Acharya	M.Ed.	Secondary	2	Nepali	10 months TPD
		Durga Devi Pun	B. Ed.	Secondary	20	Social Studies	10 months TPD
		Ka Prasad Thapa	B. Ed.	L. Secondary	29	English	10 months TPD
		Bachan Pandit	I.A.	L. Secondary	25	Maths	10 months TPD
		Phulmaya Phagami	SLC	Primary	27	All	10 months TPD
Po Maya Pun	I.A.	Primary	20	All	10 months TPD		

		Sabitri Purja	SLC	Primary	22	All	10 months TPD
		La Maya Pun	SLC	Primary	15	All	10 months TPD
		Sita Rokka	SLC	Primary	8	All	10 months TPD
		Nisha Garbuja	Plus Two (Edu.)	Primary	7	All	10 months TPD
		Tilak Bdr. Paija	SLC	Primary	3	Computer	
		Nar Kumari Pun	SLC	Primary	5	All	10 months TPD
8	Janaadarsha Basic School, Raghuganga 6, Kotgaun	Bina Pun	B. Ed.	Primary	9	English	10 months TPD
		Roshan Pun	SLC	Primary	7	Maths	10 months TPD
		Sakuntala Subedi	B. Ed.	Primary	4	Nepali	10 months TPD
		Bissu Pun	Plus Two (Edu.)	Primary	8	Social Studies	10 months TPD
		Mek Kumari Pun	Plus Two (Edu.)	ECD			
9	Raghuganga Basic School, Raghuganga 8, Chaurkhani	Chandra Man Chhantyal	I. Ed.	Primary	20	All	10 months TPD
		Tara Devi Gauchan	I. Ed.	Primary	24	All	10 months TPD
		Ras Kumari Chhantyal	I. Ed.	Primary	22	All	10 months TPD
		Chan Kumari Chhantyal	SLC	Office Assistant			
10	Rayakhor Basic School, Raghuganga 6, Rayakhor	Bel Maya Pun	I. Ed.	Primary	15	All	10 months TPD
		Pha Maya Pun	I.Ed.	Primary	12	All	10 months TPD
		Lal Kumari Pun	I.Ed.	Primary	9	All	10 months TPD
		Dan Maya Pun	I.Ed.	ECD	7		
11	Chimkhola Basic School, Raghuganga 6, Chimkhola, Gaudamuni	Rimu Paija	I.Ed.	Primary	15	All	10 months TPD
		Khima Pun	B. Ed.	Primary	12	All	10 months TPD
		Durga Paija	SLC	ECD	7		16 Days
		Dipa Rokka Pun	SLC	Office Assistant			
12	Shishukalyan Basic School, Raghuganga 6, Pakhapani	Dali Maya Purja	Plus Two (Edu.)	Primary	5	All	
		Motisara Phabangi	Plus Two (Edu.)	Primary	5	All	
13	Amar Secondary School, Raghuganga 6, Pakhapani						
		Yu Bahadur Garbuja	M.Ed.	Secondary	20	English	10 months TPD
		Dil Pd. Shrestha	M.Ed.	Secondary	6	Maths	
		Hari Narayan Upadhyaya	B. Ed.	L. Secondary	25	Nepali	10 months TPD
		Sarala Paudel	B. Ed.	Secondary	5 Months	Nepali	
		Ram Swartha Thakur	I. Sc.	L. Secondary	25	Science	10 months TPD
		Bibekananda Das	B. Ed.	Secondary	2	Science	
		Om Bdr. Thapa	B. Ed.	L. Secondary	7	English	
		Buddhi Maya Paija	I.Ed.	Primary	7	English	10 months TPD
		Sakta Darji	SLC	Primary	9	All	10 months TPD
		Tejendra Regmi	B. Ed.	Primary	2	All	
		Anju Serpuja	I.A.	Primary	11	All	10 months TPD
		Susmita Serpuja	I.Ed.	ECD	9		16 Days
Nabina Pun	I.Ed.	Primary	9	All			
14	Kalabang Basic School, Raghuganga 6, Kalabang	Bina Kumari Serpuja	I.A.	Primary	9	All	10 months TPD
		Lila Pun	I.Ed.	Primary	6	All	10 months TPD
		Prem Kumari Pun	SLC	ECD	12		16 Days
		Diwa Serpuja	SLC	Office Assistant			
15	Siddha Basic School, Raghuganga 7, Chimkhola Patlekheth	Sabin Thapa	I.A.	Primary	19	All	10 months TPD
		Kumar Purja	SLC	Primary	15	All	10 months TPD
		Ganga Pun	SLC	ECD	9		16 Days
		Nista Pun	SLC	Office Assistant			
16	Malika Basic	Khim Maya Chhantyal	I.Ed.	Primary	27	Nepali	10 months TPD

	School, Raghuganga 6, Thadakhani	Umesh Paudel	I.Ed.	L. Secondary	9	Maths	10 months TPD
		Manju Rokka	B. Ed.	L. Secondary	3	English	10 months TPD
		Hira Kumari Chhantyal	Plus Two (Edu.)	Primary	8	All	10 months TPD
		Susmita Chhantyal	B. Ed.	L. Secondary	2	English	
		Shova Chhantyal	Plus Two (Edu.)	Primary	1	All	
		Hom Kumari Nagarkoti	Plus Two (Edu.)	ECD	1 month		
		Dal Man Chhantyal	SLC	Office Assistant			
17	Janasewa Basic School, Raghuganga 8, Mangalekhani	Nanda Chhantyal	I.Ed.	Primary	34	All	10 months TPD
		Shova Purja Pun	Plus Two (Edu.)	Primary	4	All	10 months TPD
		Damati Chhantyal	Class 10	ECD	7		16 Days
		Yu Bahadur Chhantyal	Plus Two (Edu.)	Office Assistant			
18	Kuine Basic School, Raghuganga 8, Kuine	Kishori Thakur	I.Sc.	Lower Secondary	8	Science	No
		Achyut Raj Sharma	B.Ed.	Lower Secondary	8	Nepali	TPD
		Lal Kumari Serpunja	B.Ed.	Primary	2	All	
		Shiba Prasad Sapkota	B.Ed.	Primary	2	All	
		Shambhu Kumar Kapari	B.Ed.	Lower Secondary	6 months	Social	
		Cha Bahadur Chhantyal	SLC	Primary	14	All	No
		Chhopi Kumari Chhantyal	I.Ed.	ECD	4		1 month ECD
		Tara Prasad Chhantyal	BBS	Primary	1	All	No

Contacts

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